

BON BINI
 WELTASUALULEG
 ALOHA
 WILKOM
 SANNU DA ZUWA
 MU AMUHEZWI
 LAIPNILUDZAM
 SALVE
 TERVETULOA
 WOLKOM
 BIENVENUE
 BENVENUTO
 MAAYONG PAG-ABOT
 DEGEMER MAT
 WELLKUMMA
 AHLAW SAHLA
 MIRÉ SEVJEN
 WELKOM
 WELKOMMEN
 MALIPAYONG PAG-ABOT
 WELCOME
 BONVENON
 ACHPO TICAKAACHATHI
 GHINI VINISHI
 BIENVENIUS
 BIENVENIDA
 SALAMAT DATANG
 WILLKOMMEN
 BONVENON
 TERE TULEMAST
 WOEZOR
 MUUNIMKILANONRE
 ENNIDOS
 TALITALI FIEFIA
 BENVNUWE
 CROESO
 TERE TULOMAST
 BITAEMO
 XLSH KELIBIZ
 MAUYA
 BINVINUTU
 MAEVA
 RAXIMITEGEZ

Year 3 Team

Teaching Team:

Miss Sharma – Class 7 Teacher

Mr Holmes – Class 8 Teacher

Mrs Jhangra - Teaching Assistant

Leadership Team:

Mrs Hemmings

Mrs Purshouse

Mrs Sanghera

Equipment

Children will need to bring in:

- **PE kits (with name labels) should be kept in school for half term.**
- **Reading book and Reading Record (to be brought into school every day).**
- **Named water bottle brought in daily.**
- **Inhalers if Asthmatic – labelled with name. Asthma form updated for new school year**

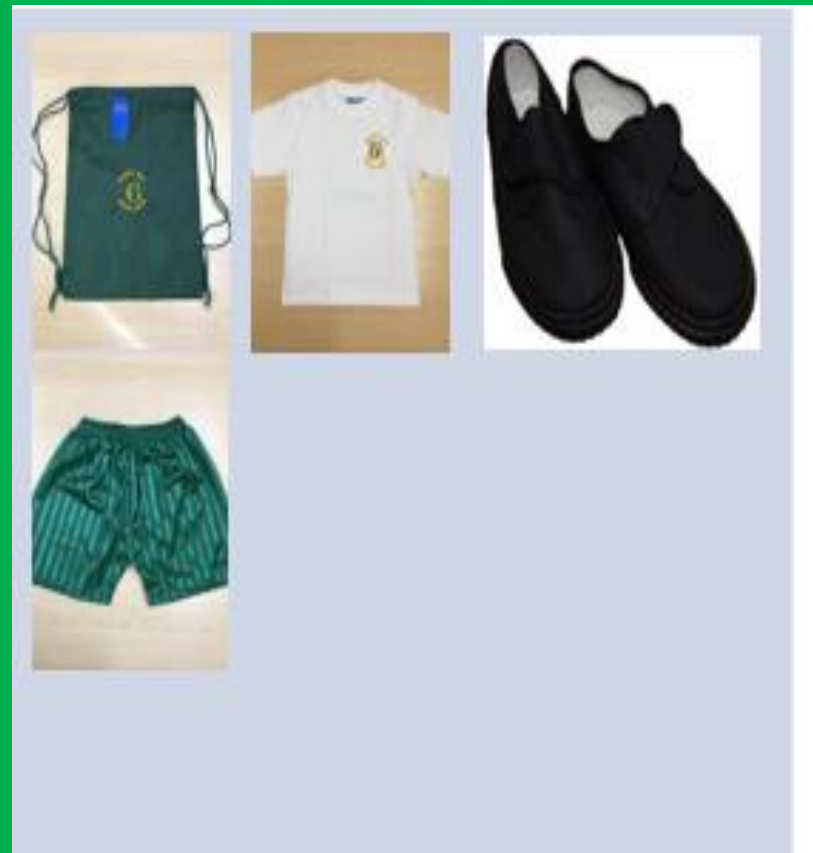


Uniform

School Uniform



PE kit



Parents as Partners

We expect the children to:

- arrive on time and be ready for their learning
- wear their school uniform smartly and take pride in their appearance
- make sure their PE kit is in school

We expect the parents to:

- discuss your child's concerns and worries so it can be resolved quickly
- attend meetings to discuss your child's learning
- discuss the school rules with your child so they are responsible for their actions
- read all information sent home from school
- make sure the homework is completed and on time
- be positive about your child's learning
- enjoy reading with your child and share in their learning
- talk with your child and ask questions about their learning

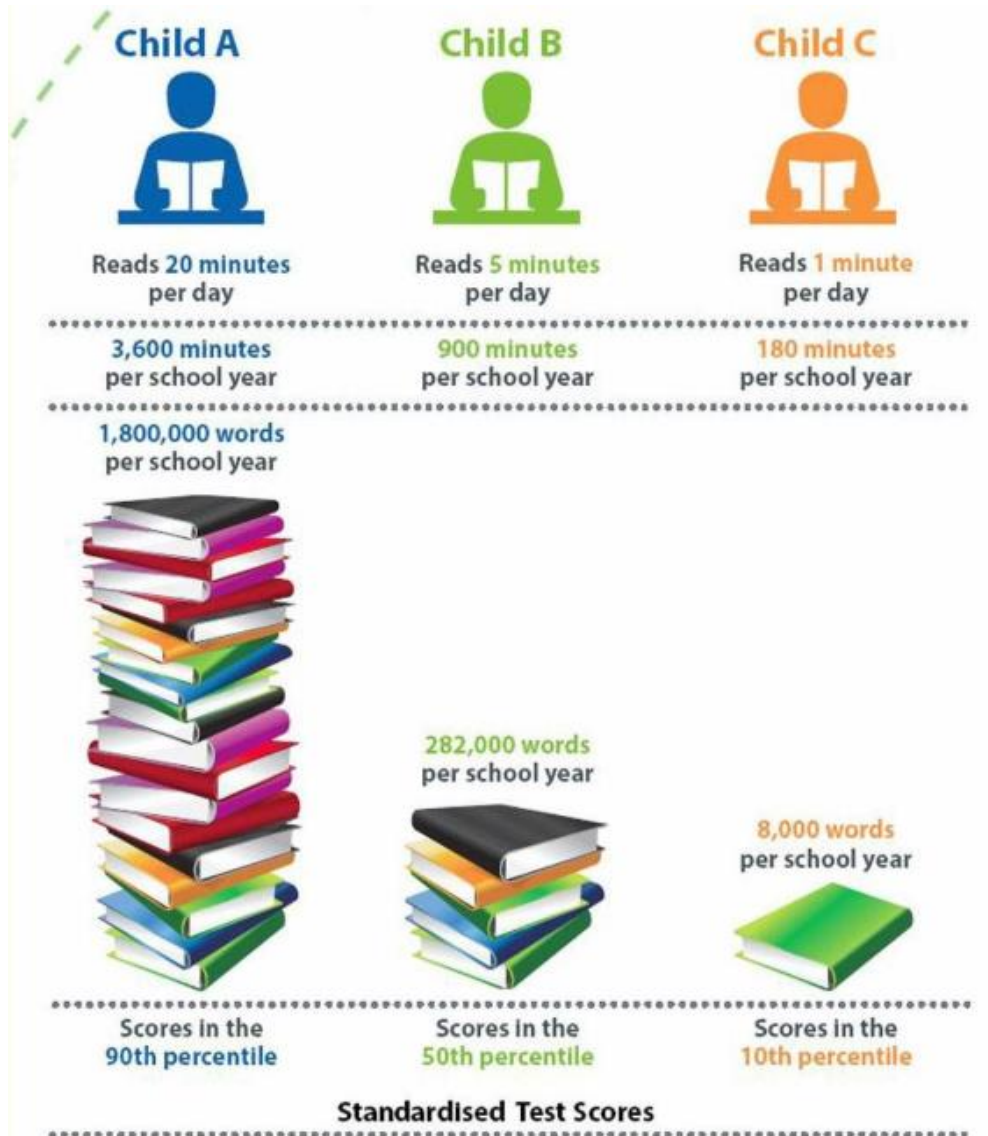
Homework

Children are expected to:

- **read daily and record this in their reading record**
- **complete Reading Journal Activities at least once a week**
- **practice weekly phonics and class spellings**
- **complete activities set in Home Learning Book**



The Power of Reading



Reading impacts all aspects of learning.

Child A can perform better in their learning compared to Child B or Child C based on the amount of reading they do!

You can help your child to soar if you read with them for just 20 minutes every day!

Curriculum

The first topic your child will be exploring is called ‘Time Tumblers’.

It is a very exciting and interesting topic so please get involved with your child’s learning by talking to them about their learning, and where you can, expand their knowledge and widen their experiences by taking them to the library or museums and research online!



Transition from Year 2 to Year 3

- **In the current circumstances we cannot have a ‘meet the teacher’ session, however we have uploaded a presentation on our school website from each class teacher**
- **Year 3 teachers have had transition meetings with Year 2 staff to share relevant information about the children to ease the transition for pupils.**



Arrangements

Wednesday 2nd September

- **Parents and Carers to bring children to Year 3 classroom doors. Timings to be confirmed**
- **Children dismissed each day from their classrooms. Timings to be confirmed**
- **Timings to be confirmed as we shall be introducing a staggered start and finish time in line with government guidelines.**



Any Questions?

Thank you for your time, we hope that this presentation has helped to give some more insight into your child's transition from Year 2 to Year 3.

If you have any questions, please feel free to ask a member of staff.

We are very excited to welcome your children into our classrooms and we endeavour to make their experience in Year 3 a happy and rewarding one!

