

Goldthorn Park Primary School

Pupil Premium Grant 2017/2018

The information below outlines how we use the Pupil Premium money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are likely not to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source - DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Goldthorn Park Primary School

At Goldthorn Park Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do - to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2017/2018

Number of pupils and Pupil premium Grant (calculated up to April 2018)

Total number of pupils on role	425
Total number of pupils eligible for PPG	97
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£128,040

Academic Year - September 2017 - August 2018	Sept17- Aug18
Employment of staff in order to provide effective cover for experienced staff in order to provide additional intervention for targeted groups identified in the school's RAP. Teaching assistant support and intervention groups.	£56,700
Support of Inclusion Leader and pastoral provision to establish effective social and emotional support.	£36,500
Additional staff member to support for booster groups in year 2 and year 6	£16,500
SEN Specialist Teachers team support.	£10,200
Parent Ambassadors	£2,600
Targeted EWO support	£4,900
Resources	£6,000
Total Expenditure	£133,400

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Phase Leaders will record the additional support required and used and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in RAP.

Specific needs of Pupil Premium pupils at Goldthorn Park Primary:

- 23% of pupils in school are pupil premium
- 7% of pupil premium pupils face multiple barriers
- 18% of pupil premium pupils are on the SEN register
- 60% of pupil premium pupils are also EAL

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Raising achievement plans) These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

Impact of Pupil Premium Data summary 2016/2017

End of EYFS Summer 2017

*National comparison not available

	% Goldthorn Park PP 2+	% National All 2+ *National PP comparison not available
Reading	85%	77%
Writing	85%	78%
Number	84%	77%
GLD	85%	77%

Phonics Year 1 Summer 2017

% Goldthorn Park PP Pass	% Goldthorn Park FSM Pass	% National FSM Pass
57%	67%	68%

End of KS1 Summer 2017

	% Goldthorn Park PP EXP+	% Goldthorn Park FSM EXP+	% National FSM EXP+
Reading	45%	50%	61%
Writing	45%	38%	52%
Maths	45%	63%	60%

End of KS2 Summer 2017

	% Goldthorn Park Ever6 FSM EXP+	% National Ever6 FSM EXP+	KS1 to KS2 progress points (0 is NA)
Reading	45%	77%	-0.38
Writing	55%	81%	-0.20
Maths	73%	80%	0.87