

Sports Premium Action Plan 2017 – 2018

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Goldthorn Park Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Goldthorn Park Primary School will offer an increasing number of children the opportunity to compete for our school in Sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- ◆ Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through input from specialist P.E coaches specialising in games; multi skills, football, racket sports etc....

Currently this provision is delivered by Soccer 2000. Sports Plus, a gym teacher and a dance teacher.

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- ◆ Increasing participation in sporting activities and high quality PE lessons for all

Increasing involvement in sporting activities and local competition and encourage excellence in a wider variety of sports.

Widening the opportunities to take part in inter and intra -school competition will also raise levels of motivation and enthusiasm.

There will be seven after school clubs (Soccer 2000/Sports Plus) for children in Key Stage 1 and 2 ahead of any selection to traditional school teams.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High percentage of children participating in sport during lunchtimes and after school clubs.</p> <p>Increased opportunities for pupils to represent the school in competitive sports.</p> <p>.</p>	

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunity for pupils to engage in physical activity during school hours</p> <p>Dinner time Play leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.</p> <p>Wide range of sporting clubs available, encouraging increased participation in physical activity.</p>	<p>Increased specialist staff to deliver curriculum</p> <p>Students will organise and lead lunchtime activities which will be accessible for all pupils..</p> <p>Sporting clubs available after school. These clubs are offered free of charge to all children to encourage involvement in sport.</p>	<p>£19,380</p>	<p>Play Leaders will develop improved leadership skills, Organisation, confidence and promote and spread their love of physical activity. Encouraged a more active play time.</p> <p>With the range of clubs provided 53% of children from Years 1-6 participate in these clubs.</p>	<p>Teachers to work alongside sports staff</p> <p>In the summer term Play Leaders to be trained for the following academic year.</p> <p>In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.</p> <p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.</p> <p>Identify local personalities the pupils can relate to and invite them into school.</p>	<p>£19,380</p>	<p>Children become more involved and increase in achievement of sporting celebrations. At present 32% of children from Y1—6 attending clubs in the community.</p> <p>Local sporting personalities to be arranged in assemblies.</p>	<p>Promote and link sporting clubs in the community to school website.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.</p>	<p>Sports coaches from Soccer 2000, Sports Plus provide teachers with CPD to enhance their confidence and knowledge when delivering and assessing sports.</p>	<p>£19,380</p>	<p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>	<p>Soccer 2000/Sports Plus to deliver 7x after school clubs each week, offering a range of sport clubs.</p> <p>Bike ability for year 6.</p> <p>Cool kids training for HLTA to enable weekly sessions for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p>	<p>£19,380</p> <p>Free taster session</p>	<p>With the range of clubs provided 53% of children from Years 1-6 participate in an afterschool club..</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Stimulates interests of these pupils.</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Transport</p>	<p>Increase engagement</p> <p>Sports day held in the Summer term.</p>	<p>£19,380</p>	<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	