## Year 3 Autumn Term: Time Tumblers

Welcome back after the Summer break. We hope that you have had a safe and enjoyable holiday!

This term we will be continuing with our thematic approach to teaching. This allows children to make connections between areas of learning, and consolidate skills. All the themes chosen deliver the programmes of study for the National Curriculum.

#### Maths

As mathematicians, in Year 3 the children will be concentrating on place value using 2 and 3 digit numbers. Furthermore, the pupils will be taught to write numbers in words and numerals, order and compare numbers from O- 1000. As part of place value, pupils will be using partitioning to support addition and subtraction involving 2 and 3 digit numbers. To support children with learning their time tables facts, we will be concentrating on counting in multiples of 3, 4,8 this term.

### English

In English, the children will be concentrating on writing sentences using a range of punctuation accurately. Children will be encouraged to use correct grammatical vocabulary and be able to recognise a range of different sentence types. Children will be taught how to identify and use nouns, verbs, adjectives and adverbs. The children will begin by learning about stories linking to the thematic focus. Children will have phonic based spellings and age related spellings to learn on a weekly basis — please help them practise at home.

#### Science

As scientists, the children will begin their learning with rocks and soils, including comparing and grouping different types of rocks, beginning to explain the formation of fossils and recognising that soil is made from rocks and other organic matter. This will also link to the thematic curriculum.

#### Thematic — Time Tumblers

Through our Time Tumblers topic, we will be exploring the impact of the Stone Age on Great Britain as well as the world. We will do this through exploring changes historically and geographically. They will be learning about chronology, what life was like in this era, settlements, climate and mapping skills. The children will explore design and technology, as well as art through different projects. This learning will be also linked to English and Science.

## Religious Education

In Religious Education, we will be learning about Judaism and focusing on stories about Moses and the importance of him in Judaism. We will move on to learning about celebrations in Hinduism, Sikhism, Islam and Christianity.

# Physical Education

This term there will be a focus on invasion games. Children will be learning fundamental skills from sports including: football, basketball, netball, hockey, rugby, amongst other games.