

Year 6 Summer

Welcome back after the Easter break. We hope that you all had an enjoyable holiday and are ready for the start of the Summer term! This term we will be ensuring that we are ready for the challenge of SATs tests in May with continued work in sets. During this term, we will also be going to Laches Wood for our residential visit.

Maths

This term the children will continue to be in sets for maths. Ours weeks leading up to the SATs tests will split into the following:

Week 1 – Fractions and percentages of amounts and Algebra

Week 2- Revision – Arithmetic and Reasoning

Week 3 – SATs!

English

In English, the children will be continuing to develop their writing skills across different text types. These will include texts such as letters, short stories and persuasive writing. We will be focusing on up-leveilling our work using higher level punctuation and vocabulary, as well as being aware of the audience and purpose of our writing.

Science

Children will learn all about Classification during the first half term. Particular

Religious Education

The children will be using their knowledge gained from previous learning in order to create their very own projects based around faith and the arts.

Design and Technology

This term the children will be taking part in Greek Food Day, where children will design and produce a Greek banquet. They will also get the chance to design and make their own Greek urn.

History

Children will learn all about the Ancient Greeks and their way of life. They will explore democracy, the ancient Olympics and compare the lives led by Spartans and Athenians. In addition, they will explore Greek heroes and gods.

P.E

In P.E, children will be developing their striking and fielding skills through cricket and rounders.

emphasis will be on how scientists classify living organisms from their characteristics. After SATs, Children will also be participating in some Science projects, in order for children to demonstrate their scientific knowledge and understanding further!