

Welcome to our Reception Phonics Parent Meeting



Why are we here today?

- To understand how your child learns phonics at school
- To help support your child at home
- To have confidence to support your child at home

Remember: No question is a silly question!



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EYFS Seven areas of learning

1. **Communication and language**

2. Physical development

3. Personal, Social and Emotional development

4. **Literacy**

5. Mathematics

6. Understanding the World

7. Expressive Arts and Design

Reading

Writing

Comprehension

Phonics

These are underpinned by the Characteristics of Effective Learning

* Playing and exploring * active learning * creating and thinking critically

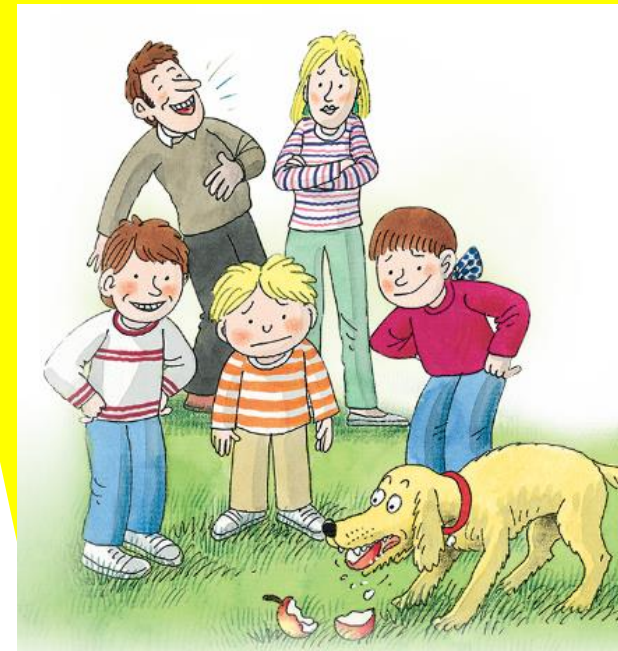


What is phonics?

Phonics is a way of teaching your child how to read and write!

Which Government Accredited phonics scheme are we using?

Floppy's Phonics!



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Floppy's Phonics

- ▶ Floppy's Phonics is an interactive phonics programme
- ▶ Floppy's Phonics will allow your child to progress daily step-by-step
- ▶ Your child will be taking part in 1 hour of phonics each day
- ▶ Your child will learn 2 new sounds per week



Floppy's Phonics sound cards



▶ **Level 1+** 

s  sun	a  apple	t  teddy	p  pan
i  insect	n  net	m  man	d  dog
g  gate	o  octopus	c  cat	k  key
-ck  duck	e  egg	u  umbrella	r  rabbit
h  hat	b  bone	f  fish	-ff  cuff
l  lion	-ll  hill	-le  bottle	-ss  dress

- ▶ In Reception, your child will start learning level 1+ sounds
- ▶ During their time in Reception, they will learn level 1+, level 2 and level 3

How do we teach Phonics?

Level 1: Picture Books



🔊 Select the pictures to listen to the audio. Find the sounds in the picture.
Select the 'song' button to listen to the song.

Level 1: Fun at School



How can you support your child using a picture book?

→ Language

- Talking about the story
- Learning new vocabulary
- Repeating new vocabulary

→ Asking questions

→ Saying the initial sound of objects/people (first sound)



How do we teach Phonics?

Level 1+: Sound books



- ▶ Revisit and Review using flashcards & frieze
- ▶ Teach new ‘focus’ sound using interactive E-book
- ▶ Practise with books and activity sheets
- ▶ Apply through texts and sound tiles
- ▶ Consolidate through reading books

How can you support your child at home?

Your child will bring home different resources-lets take a look at them!

→Your child will bring a book home each week. It is important your child brings this book to school everyday along with their reading record. Your child will have their reading book for as long as their teacher feels necessary. Each book is carefully selected to support individual children.

→Your child will begin to read by segmenting and blending sounds together in each word. This means your child will say each sound and then try to put them all together.

For example:

s a t → s a t



How can you support your child with their reading book?



Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

Level 1+: Book 2

I i

insect

it
sit
pit
tip

s a t p i

Your child will be sent home with their first set of sounds to practise.



Sound tiles

s	a	t
p	i	n

These are sound tiles. They can be cut up and used as flashcards for children to practise their sounds. When your child knows all of these sounds you can begin making CVC words together. CVC words are three letter decodable words.

For example:

- sat
- sit
- tip
- tap
- nap
- nit
- pit
- pat

Your child will be sent home with their first set of 'Helpful Words' to practise.



the
I
no
go
to
into

These Helpful words **CANNOT** be sounded out and your child needs to know them by sight.

Worksheets



Floppy's Phonics

Activity Sheets for Levels 1+ to 3



OXFORD



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Cumulative texts:



A cat is in a sack.

These are short sentences for your child to practise reading and increase their fluency skills.

Online support

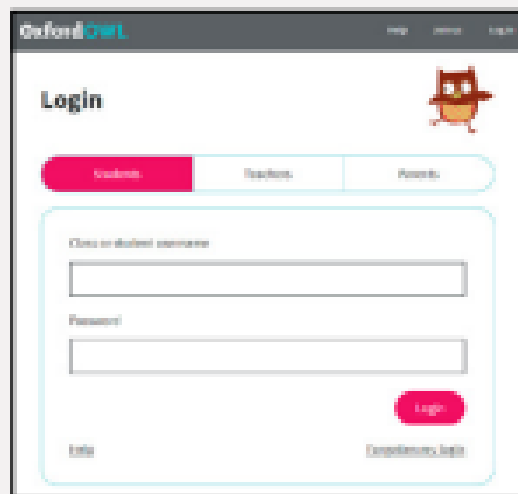
Your child will come home with an Oxford Owl login where you can access E-books suited for your child.

How does my child access the Extra Practice Zone?

Your child's teacher will tell you which eBook your child should access at home.

Avoid completing eBooks that your child's teacher has not recommended, as the eBooks are carefully designed to match your child's progress so far.

- 1 Go to www.oxfordowl.co.uk
- 2 Click on the 'Log in' link (top right).
- 3 Type in the class name and password that your child's teacher has given your child, and click 'Log in'.

A screenshot of the Oxford Owl login page. The page has a dark header with the Oxford Owl logo and navigation links. Below the header, there are three tabs: 'Students', 'Teachers', and 'Parents'. The 'Students' tab is selected. The main content area contains a login form with two input fields: 'Class or school username' and 'Password'. A red 'Log in' button is positioned to the right of the password field. At the bottom of the form, there are links for 'Info' and 'Forgot your login'.

Write your class name and password here:

Class name:

Password:



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