



Year 3 Autumn



Welcome to Year 3! We hope that you all had an enjoyable summer holiday and that you have spent much needed quality time with your family. Autumn is a busy term full of learning and we cannot wait to get started!

Maths

As Mathematicians in Year 3, children will be counting forwards and backwards in the children will be concentrating on place value using 2 and 3 digit numbers. Children will be taught to write numbers in words and numerals and order and partition numbers up to 100 or 1000. Mental and written methods for addition and subtraction will then be a focus. Children will be adding and subtracting 3 digit numbers with 2 digit exchanging 10's for hundreds (subtracting – hundred's for tens). and then will move on to doing the same for 3 digit and 3 digit numbers. Afterwards, children will be concentrating on multiplication and division using the 3,4,6,7,8 and 9 times tables. Children will be solving multiplication of two and three digit numbers using the formal written method before moving onto division in the Spring term.

Weekly times table tests will be given to the children weekly to encourage them to become more fluent in their 2, 5 and 10 times table. They will be given a Times Table Rockstars test and a Superhero times table test which they will need to score 100% in before moving onto the next 'Superhero' level.

English

In English, children will continue to practise spelling, grammar, form handwriting joins and punctuation while applying this knowledge in stories, information texts and playscripts. Throughout the term, children will be encouraged to use correct grammatical vocabulary and punctuation to recognise a range of different sentence types: exclamation (!) statement (.) commands (!) and questions (?) They will also be taught how to identify and use, nouns, verbs, adjectives and adverbs and use them effectively in their writing. They will be encouraged to use expanded noun phrases when adding description to their writing. *Expanded noun phrases give more detail about the noun.* They will begin to use prepositional phrases as a way to begin sentences in different ways (e.g. *In the distance, Toby could hear the loud, squawking of the parrots in the green, dense jungle.*) Children will also continue to secure the use of conjunctions in their writing using the acronym FANBOYS

Conjunctions are joining words such as for, and, nor, but, or, yet, so and they are used to expand or join ideas together in sentences.

We have wonderful texts ready to lead their sessions, many which link to our topic work this term. Children will have

Thematic

Our thematic units are cross-curricular, covering all the traditional subjects as well as more contemporary areas of study such as sustainability and well-being.



Our first theme this term will be 'That's all folks'

'That's all Folks' is a thematic unit, based around the history and development of animation and cartoons.

It primarily takes in elements of history, art and computing / ICT and starts with learning about the beginnings of animation, looking at zoetropes and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity for the children to exchange their own design ideas and create their own animated films.



Our second theme will be 'Rocky the Findosaur'

'Rocky the Findosaur' is based largely around the curious detective findosaur who is searching for rocks and fossils around the volcanic Mount Vesuvius. It teaches about different types of rocks and fossils, as well as explaining about a volcanic eruption.

The children will become rock detectives themselves, and will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.



Towards the end of the term, children will also learn about Lindow Man 'Lindow Man' is a competency-based thematic unit with a history focus, telling the story of prehistoric Britain, from the Stone Age to the Celts. Pupils will learn all about their achievements and ongoing legacy



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phonic based spellings which will be taught in school and age related spellings to learn at home. These will be tested on a weekly basis – please continue to help them practise at home. Children will read regularly and need their book in school every day please. A range of fiction and nonfiction texts will be explored in class. Throughout the year, children who are ready will move onto KS2 books with journal tasks.

Science

As Scientists, the children will be learning about 'Forces and Magnets' through observations and investigation. They compare how things move on different surfaces as well as observe how magnets attract or repel each other and attract some materials and not others.

They will later go onto study about 'Rocks and Soils', including comparing and grouping different types of rock and learn how fossils are formed when things that have lived are trapped within rock.

RE

During the term we will be exploring 'What God means to us. We will learn about Christianity and what God means to Christians, their beliefs, place of worship and how they communicate with God.

In the second half of autumn term children will be learning about Hinduism. They will learn about the God's and Goddesses and their powers and symbolism. Next children will learn about how Hindu's pray and the symbolism of each part of the prayers.

PSHE

Our focus this term will be on families, relationships and friends. We will be learning about diversity and how some families are different to others. Children will learn about the importance of family members and the ways in which we can show them that we love and care for them.

MFL

Modern Foreign Languages will focus on French. Children will be given informal speaking and listening opportunities to experience and use the language. We will be focusing on greetings and recalling the numbers 0-10.

P.E

This term children will learn how to use their bodies and equipment with greater control and coordination from Year 2. These lessons will be led by the Soccer 2000 coaches each Wednesday and a further session will be delivered by the class teacher on Fridays.