



Reception Spring Term 2025



Welcome Back!

We hope you had an enjoyable Christmas break. We hope you rested and are ready for the new term! Spring term will begin with our new topic 'help is at hand' before moving onto 'animal crackers'. We will use this as a basis for planning each area of the curriculum where possible. These topics will include us learning about the emergency services and what they do to help us and how animals grow and change. We will also learn about celebrations including Chinese New Year and Easter. Our learning will consist of adult led and child initiated activities indoors and outdoors.

Literacy and Phonics

Children will build upon their phonic knowledge and continue to learn new phonemes as well as being introduced to new helpful words. Children will continue to consolidate their learning from their phonics into their literacy work by reading their CVC words and writing initial sounds. The children will continue to be supported in their reading through whole class story time, whole class reading and individual reading.



Communication and Language

Across the curriculum children will develop their speaking, listening, attention and understanding skills. They will listen attentively to stories, learn to follow instructions accurately and will learn to express themselves appropriately.

Maths

As budding mathematicians, children will be learning all about numbers in detail using a mastery maths approach. We will learn to recognise the composition of numbers as well as look at how they are made using number bonds. We will practise counting forwards and backwards to 10, as well as subitising amounts to 5. Within Reception we like our Maths learning to be practical and fun using apparatus such as Numicon, cubes, tens frames and small toys.



Personal, Social and Emotional Development

Through PSHE lessons and all areas of the Early Years curriculum, children will develop their skills surrounding managing themselves, self-regulation and building relationships. As well as separate PSHE lessons, children will use stories and Circle Time to explore their thoughts, feelings and emotions.

Physical Development

Children receive a taught session of PE each week and have daily access to our outdoor learning environment, allowing their gross and fine motor skills to be refined. The children will also improve their fine motor skills by taking part in daily fine motor activities such as cutting, threading and dough disco activities as well as daily handwriting practise.

Wild Tribe

Children will take part in woodland activities every week. The children will need a pair of wellies to keep in school and a waterproof coat available on this day.



Topic

During our spring term, we will explore how the emergency services will help us and what they do in our community and show interest in different occupations. We will also explore how animals grow and change and how lifecycles work. We will also look at Chinese New Year and how it is celebrated in China and in England.



