



Year 5 Summer Term

Welcome!

We hope the children have enjoyed their Easter break! We have lots planned for Year 5 this summer term. We are continuing with an engaging and exciting Thematic approach to teaching to deliver the National curriculum.

Maths

In maths, the children will be continuing with their learning of decimals and then begin learning about geometry including measuring and drawing angles and the properties of shape. This term, they will also learn about measurement, including converting between units and volume. They will partake in weekly arithmetic tests and Superhero training to consolidate previous maths knowledge. The school's calculation policy can be found on the website. Children should continue their daily practice of Times Table Rockstars at home to support their learning.

Thematic Focus

Full of beans

Our first theme this term will be a continuation of 'Full of Beans' "Full of Beans" is a thematic unit, with a key focus on geography. It begins with pupils learning about different types of beans; how and where they are grown and their nutritional value. They will also find out more about chocolate and how it is made. A visit from a chocolatier has been planned to end the topic. Our second theme this term will be 'The Rescuers' This is a competency based unit with a history focus. For more information see our curriculum overview.

English

In English, children will be writing a range of non-fiction and fictional writing including diary entries from the viewpoint of a character, explanation texts about chocolate, formal letter writing, a non-chronological report on the states of America, narrative retells and a discussion text. Spelling will be tested each week and as ever plays an important part in your child's writing. Children are encouraged to read daily and to develop a love for reading. Your support at home is so valuable with this, and we would like to thank you for your continued support.

The Rescuers

This is a competency based unit with a history focus. Children will have a closer look at the events of the ill-fated liner 'The Titanic'. They will have the opportunity to see replica artefacts from the ship and look a little closer at some of the passengers.

Science

Children will develop their scientific skills and knowledge exploring 'Properties of Materials'. Children will group and compare everyday materials based on their properties, further develop their understanding of solids, liquids and gasses, explain how mixtures can be separated, describe the uses of everyday materials, and demonstrate reversible and irreversible changes that occur with some materials.

Come Fly with Me!

Come Fly With Me! America' is a thematic unit based on North and Central America, with a key focus on geography and history. It begins with the location of countries and states, before we move on to learning about the discovery of America and the Native American people. We will also study weather and climate, as well as human and physical features.

M.F.L.

Children will learn basic conversational skills and build up their knowledge of French vocabulary. Learning will take place through games, songs, poems, and stories.

PSHEe

Children will be focussing on health and well-being in PSHE. Children will look at physical and mental well-being, growing and changing and keeping safe.

P.E.

P.E this term will continue to be taught by Soccer 2000 developing and consolidating skills taught in Spring term. PE lessons will take place on Tuesday afternoons. Please can we remind you that no jewellery should be worn children must wear a school PE kit (consisting of green/black shorts, a white top and black pumps) to ensure your child's safety and participation. Swimming lessons will continue every Tuesday morning.

RE

The children will begin the Summer term learning about temptation. They will understand Jesus' story of temptation and learn about the Islamic ritual 'The Stoning of The Devil'. They will also thinking carefully about right and wrong choices and how to resist temptation in everyday situations.