

Primary Languages French Curriculum

Intent

In our ever-growing multicultural society, the MFL curriculum has been designed to develop the children's knowledge, skills and understanding of languages to enable pupils to gain a deeper understanding of and curiosity about the world around them. Developing the ability to converse both through written and verbal forms in an additional language, builds children's capacity to access a wider range of future careers. By the end of Key stage 2, pupils will have learnt basic French which can then be built upon in secondary school.

Implementation

The MFL curriculum starts with incidental French being taught in EYFS and KS1 through rhymes and songs, simple greetings. This is followed by a more formal and progressive approach in KS2 where 30 minute lessons are taught weekly with further incidental learning throughout the week e.g. counting, registers etc.

French is taught as a discrete subject, which is in line with NC requirements. To ensure progression in learning a Trust progression document has been developed which provides opportunities for pupils to build on knowledge and skills. Opportunities for re-visiting skills allows pupils to embed skills and to continually develop communication.

To ensure an effective curriculum, resources have been provided to support the delivery of sessions such as; La Jolie Ronde, Little Languages, Twinkl, Rachel Hawkes, Language Angels

Differentiation is achieved through the use of visual prompts, use of cognates, repetition and the 'recycle and apply' approach. Teaching is pitched at an age-appropriate level with adjustments to suit pupil needs. Detailed slides are provided to support teaching and learning. This also ensures accurate and precise language is used.

Throughout the year wider opportunities for pupils to celebrate different languages are provided with event days taking place e.g. French day (food tasting, French cultures, French market), Cross Trust multi-cultural choir services, Christmas performances (perform songs in French).

Impact

The teaching and learning within MFL sessions are highly effective and staff continually assess pupils understanding.

During lessons pupils record learning either in books or conversations may be recorded using iPads. Work is marked and written, or verbal feedback is provided for pupils to ensure any misconceptions are quickly addressed. Teachers use questioning to challenge and support pupils so clear assessments can be made.

Staff record pupils understanding on progression documents throughout the year to support their teacher judgements at the end of the academic year. This information is shared with the receiving teacher to enable them to plan and differentiate new learning appropriately.

Subject leaders also carry out pupil interviews in order to support the teacher assessments taking place but also to offer teachers further CPD on next steps to ensure all pupils are making maximum progress.

By the end of the primary stage pupils will have gained a good understanding of the French language and will have gained a love of languages which will enable them to embrace future opportunities and careers.