Year I Summer Term

We hope that the children have had a wonderful Easter break and are raring to go with their learning in Summer term at Goldthorn Park. This year we are continuing with our exciting, thematic approach to teaching. This allows children to make connections between areas of learning and consolidate skills. All the themes chosen deliver the programmes of study for the National Curriculum.







Maths

As mathematicians in Year I, we are still following the Maths Mastery approach. This allows children to deepen their mathematical thinking and use lots of different resources to support their understanding. We will be focussing on the composition of numbers between II-I9, focussing on tens and ones.

English

This term English will focus on continuing to develop sentence writing skills linked to our topics. Children will be firstly using the book of 'Night Monkey, Day Monkey' to write a retell and using their imagination to adapt their story changing certain parts and characters by using their imagination. We will be using Talk 4 Writing for children to help them rehearse their sentences and this will support them in remembering what the need to write. We will be building on skills taught in Spring term such as using conjunctions, suffixes, adverbs and adjectives to make sentences more interesting. We will have a big push on phonics and encourage all children to be spelling phonetically using phonics that have been taught. We will also be introducing a third session of phonics for all children to allow them to apply skills when word reading. This will be in preparation for our Statutory Phonics Test in June.

Science

In core Science, our topic will be Everyday Materials. Children will name, identify and sort materials as well as learning about their properties. They will distinguish between an object and the material which it is made from and apply their reasoning as they compare a variety of everyday materials according to their properties that the children will identify through their scientific exploration.

"Light Up the World" will be the main topic the children will learn through. It is based around the sun and other sources of light, with a science focus. Pupils will look at solar power and how to save electricity, as well as learning about sun safety and the importance of protecting both the skin and eyes. They will also learn about how shadows are formed when solid objects block light. Nocturnal animals will also be introduced in this unit.







PSHEe

Children will learn how to keep healthy and safe. They will learn about eating healthily, exercising, having good hygiene routines, staying safe in the sun, managing feelings and keeping safe in the world and on the internet.

Religious Education

In R.E, children will focus on stories of Jesus. Looking closely at the stories, actions and teachings of Jesus in Christian belief and scripture. Children will learn about the meaning of the Lord's Prayer and how prayers empower Christians. Children will also consider how they can be empowered to bring change in their lives.

PE

 $\mathsf{P.E}$ this term will continue to be taught by Soccer 2000 developing and consolidating skills taught in Spring term.

Music

In music, we will be learning to select and order sounds within simple structures and use sounds in response to given starting points. The children will also begin to represent sounds with symbols and play musical instruments with expression and control. They will be able to recognise and explore how sounds can be organised and then perform long and short sounds in music in response to symbols.

Art

The children will be exploring light and dark effects within their work. They will create light and dark effects by exploring the use of different drawing implements. The children will create their own sketches and drawings of still life objects adding shadows to their creations. We will also explore colours and create our own colour charts looking closely at tints and tones; adding white and black to colours to create darker and lighter shades.



ICT

Children will be able to collect, sort, record and represent information to inform investigations and designs. They will draw conclusions from data collected and use technology purposefully to create, capture, organise, store, manipulate, retrieve and present digital content.