

Year 3 Autumn



Welcome to Year 3! We hope that you all had an enjoyable summer holiday and that you have spent much needed quality time with your family. Autumn is a busy term full of learning and we cannot wait to get started!

Maths

Children will take part in a daily mathematics lesson designed to reinforce prior learning while introducing new skills. These lessons encourage pupils to apply their understanding in a variety of contexts, helping to build confidence and deepen mathematical thinking.

Each week, children will also participate in a dedicated arithmetic session, focusing on the four operations: addition, subtraction, multiplication, and division. Our daily maths lessons are structured to include mental maths warm-ups, clear teaching points, opportunities for independent learning, and time for reflection. Pupils will work individually, in pairs, and in groups to solve calculations and tackle problem-solving tasks collaboratively.

This term, our focus will be on adding and subtracting across IO, as well as working with numbers up to 1,000. To support times tables fluency, children will take part in our Superhero Times Tables Challenge. Pupils must achieve 100% accuracy to progress to the next 'Superhero' level, encouraging mastery and motivation.

English

In English, children will continue to practise spelling, grammar, form handwriting joins and punctuation while applying this knowledge in stories, information texts and playscripts. Throughout the term, children will be encouraged to use correct grammatical vocabulary and punctuation to recognise a range of different sentence types: exclamation (I) statement (.) commands (!) and questions (?) They will also be taught how to identify and use, nouns, verbs, adjectives and adverbs and use them effectively in their writing. They will be encouraged to use expanded noun phrases when adding description to their writing. Expanded noun phrases give more detail about the noun. They will begin to use prepositional phrases as a way to begin sentences in different ways le.g. In the distance, Toby could hear the loud, squawking of the parrots in the green, dense jungle.) Children will also continue to secure the use of conjunctions in their writing using the acronym FANBOYS

Conjunctions are joining words such as for, and, nor, but, or, yet, so and they are used to expand or join ideas together in sentences.

We have wonderful texts ready to lead their sessions, many which link to our topic work this term. Children will have

Thematic



Our first theme this term will be 'That's all folks'

'That's all Folks' is a thematic unit, based around the history and development of animation and cartoons.

It primarily takes in elements of history, art and computing / ICT and starts with learning about the beginnings of animation, looking at thaumatropes, zoetrope and flip books, before moving on to the dawn of the Disney age. Then, the process of animation is explored further, with an opportunity for the children to exchange their own design ideas and create their own animated films.

Our second theme will be 'Lindow Man'.



'Lindow Man' is a competency-based thematic unit with a history focus, telling the story of prehistoric Britain, from the Stone Age to the Celts. Pupils will learn all about their achievements and ongoing legacy. We will have an exciting trip to Kingswood Trust to introduce this topic where we will be

transported back in time and see what life was like in the stone age.

MFI

Modern Foreign Languages will focus on French. Children will be given informal speaking and listening opportunities to experience and use the language. We will be focusing on greetings and recalling the numbers O-IO.

P.E

This term children will learn how to use their bodies and equipment with greater control and coordination from Year 2. I session will be led by Year 3 teachers, and another by Soccer 2000.

PSHEE

Our focus this term will be on families, relationships and friends. We will be learning about diversity and how some families are different to others. Children will learn about the importance of family members and the ways in which we can show them that we love and care for them.



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phonic based spellings which will be taught in school and age related spellings to learn at home. These will be tested on a weekly basis — please continue to help them practise at home. Children will read regularly and need their book in school every day please. A range of fiction and nonfiction texts will be explored in class. Throughout the year, children who are ready will move onto KS2 books with journal tasks.

Science

As Scientists, the children will be learning about 'Light' particularly focusing on reflection and shadows. Children will also learn about the dangers on sunlight and how we can protect ourselves. They will later go onto study about 'Forces and Magnets' through observations and investigation. They compare how things move on different surfaces as well as observe how magnets attract or repel each other and attract some materials and not others.

RE

During the term we will be exploring 'What God means to us. 'We will learn about Christianity and what God means to Christians, their beliefs, place of worship and how they communicate with God.

In the second half of autumn term children will be learning about Hinduism. They will learn about the God's and Goddesses and their powers and symbolism. Next children will learn about how Hindu's pray and the symbolism of each part of the prayers.