

VOCABULARY FOCUS

After reading your reading book, complete TWO of these tasks:

Remember all classrooms have dictionaries and thesauruses to help you if you need them. 😊

1. Find 5 words that you have never heard of before you read this book. Find the definition of these words and write your own glossary. Remember to put them in alphabetical order.	2. Pick 10 wow words from your book and then put them into alphabetical order.	3. Choose a double page and pick 5 expanded noun phrases. Now write these into your own interesting sentences.	4. Choose a double page and write down all the fronted adverbials. Add a different sentence ending. Don't forget to add the comma.	5. Choose a double page and write down all the prepositions for place. (under, over, out, in...) Can you find any prepositional phrases using 'with' (The strict, maths teacher with the curly, brown hair.
6. Choose 5 of the words from the spelling list below. Use your spelling strategies sheet to help you to spell these and then find out their meanings and write a sentence using these words.	7. Find words with the prefix 'anti'. Make a list of these words and explain the meaning. They don't need to be from your books.	8. Find words with the prefix 'inter'. Make a list of these words and explain the meaning. They don't need to be from your books.	9. Find words starting with the prefix 'sub'. Make a list of these words and explain the meaning. They don't need to be from your books.	10. Find word ending with the suffix 'tion'. Make a list of these words and explain the meaning. They don't need to be from your books.
11. Find word ending with the suffix 'sion'. Make a list of these words and explain the meaning. They don't need to be from your books.	12. Find word ending with the suffix 'cian'. Make a list of these words and explain the meaning. They don't need to be from your books.	13. Find and copy 3 words or phrases that the author has used to create impact on the reader. And Why?	14. Find and copy 3 words or phrases that the author has used to show how a character is feeling. Eg, skipped shows the character is happy, grumbled shows the character is grumpy.	15. Find a simile or metaphor and explain why the author has used this comparison.

Year 4 Spelling Words



accidental	accidentally	actual	actually	breathe	busy
business	calendar	centre	century	certain	continue
describe	different	difficult	early	earth	enough
exercise	experience	experiment	extreme	famous	forward
forwards	fruit	grammar	group	guard	guide
heart	height	imagine	increase	island	knowledge
length	medicine	naughty	occasion	occasionally	ordinary
particular	peculiar	possess	possession	possible	pressure
promise	purpose	quarter	recent	reign	separate
straight	strange	strength	surprise	therefore	various
weight					

Year 3 Spelling Words



address	answer	appear	arrive	believe	bicycle
breath	build	caught	circle	complete	consider
decide	disappear	eight	eighth	favourite	February
heard	history	important	interest	learn	library
material	mention	minute	natural	notice	often
perhaps	popular	position	potatoes	probably	question
regular	remember	sentence	special	suppose	though
although	thought	through	woman	women	