





<p>Welcome back! We hope that you all had a fantastic Easter holiday and that you have spent much needed quality time with your family and friends. Summer is a busy term full of learning and we cannot wait to get started!</p> <div data-bbox="113 351 683 483">   </div>	<p>Thematic</p> <p>Our thematic units are cross-curricular, covering all the traditional subjects as well as more contemporary areas of study such as sustainability and well-being. In Year 2 we are Pathfinders.</p> <p>Our first theme this term will be 'Record Breaker'. "Record Breaker" is a competency-based thematic unit with a history focus, telling the inspirational story of Sir Ranulph Fiennes. He is famous for his dare devil achievements and record-breaking expeditions, some of which he used to raise large sums of money for many charities. Pupils will learn through his life story, all about his achievements and what he hopes to accomplish in the future.</p> <div data-bbox="1007 674 1289 835">  </div> <p>Our second theme this term will be 'Come Fly with me! Artic Circle.' "Come Fly With Me! Artic Circle" is a thematic based on the Artic region and surrounding, with a key focus on geography. Pupil will learn about the location, weather and climate in the Artic, as well as the wildlife that lives there. Inuit people, their traditions and customs, will also be studied.</p>
<p>Maths</p> <p>In Maths, we will continue with the Maths Mastery approach. In the Summer term we will introduce money, fractions, time, position and direction, sense of measure and multiplication and division. During lessons we will explore a range of manipulatives to support with our working out. We will also continue to use jottings out to show our methods. Within our Maths during the Summer term we will also further develop our reasoning skills. In Year 2 we will continue to practise our 2, 5, 10 and 3 times tables.</p> <div data-bbox="217 887 370 1025">  </div>	
<p>English</p> <p>In English, children will continue to practise spelling, grammar, handwriting and punctuation while applying this knowledge in stories, information texts and poems. Throughout the year, children will work towards securing their punctuation when writing and will be encouraged to use commas for lists and using an apostrophe for possession and contractions to their writing.</p> <p>We will also continue to use contractions i.e. I'm for I am, we'll for we will, don't for do not and to start using these within our writing. Introducing apostrophes are used to show either possession - i.e. when something belongs to someone or something – Hannah's jumper was green and small. Also, when writing lists we use commas break it up and give us time to breathe and better organise our sentences. For example, we can say, "I bought some apples, some bananas and some grapes", including the comma after 'apples' to add clarity.</p>	
<p>Science</p> <p>As Scientists the children will find out about materials looking at a variety of everyday materials and comparing and describing how their simple physical properties vary. Then distinguish between an object and the material from which it is made and compare the use of a variety of everyday materials. Through our topic of "Come Fly With Me! Artic" the children will identify and name a variety of plants and animals in their habitats, learn about Northern Lights, describe the weather changes across the four seasons and lastly identify living things live in habitats to which they are suited and what they need to survive.</p>	
<p>RE</p> <p>The children will be exploring the idea of Holy places: Visiting a place of worship. The children will identify some of the main features of the sacred places. They will also recognise how these are used by the faith community and identify symbols and recognise their meaning.</p>	<p>MFL</p> <p>Modern Foreign Languages will focus on French. Children will be given informal opportunities to experience and use the language.</p>
<p>PSHEe</p> <p>Our focus this term will be the topics: Physical health and mental wellbeing: Within this topic the children will understand about routines, sleep, dental health, medicines and when and how to ask for help,</p> <p>Growing and changing:</p>	<p>P.E</p> <p>The first half term will be focused on athletics and ball skills. In Athletics the children will be developing, running, jumping for a distance and height and throwing for distances and accuracy. Then in Ball skills the children will focus on rolling, tracking, dribble with feet, kick, throw, catch and dribble with their hands using balls.</p>

<p>Within this topic the children will understand life cycle, how people grow, basic needs for our bodies, name main body parts and preparing to move to a new class, setting goals for next year.</p>	<p>In Summer 2 there will be a focus on sending and receiving and striking and fielding games. In striking and fielding the children will develop their underarm and overarm throw, catching, tracking, bowling and batting. As well in sending and receiving the children will roll, track, catch, receive with feet and racket and kick a ball.</p>
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