

Year 1 Spring Term

We hope that the children have had a wonderful Christmas break and are raring to go with their learning in Spring term at Goldthorn Park. This year we are continuing with our exciting, thematic approach to teaching. This allows children to make connections between areas of learning and consolidate skills. All the themes chosen deliver the programmes of study for the National Curriculum.



Maths

In Maths we will again be following the Maths Mastery scheme. During the Spring term we will begin to start learning to count in 5s. They will initially do this through creating groups of 5 and knowing that we must add 5 each time so our numbers get larger. This will enable children to develop confidence in counting in 5s fluidly. We will then be moving onto doubling/multiplication. Children will learn to do this skill through a variety of methods such as arrays, using repeated addition and by using a number line. In contrast to this as we get further into the Spring term children will also be learning to halve, so will be introduced to simple division problems. As ever, children will still be presented with opportunities to reflect upon learning that they have done throughout the Autumn term to further consolidate their mathematical knowledge.

English

This term English will focus on continuing to develop sentence writing skills linked to our topics. Children will be firstly using the book of 'Beegu' to write a retell and using their imagination to adapt their story changing certain parts and characters by using their imagination. We will be building on skills taught in Autumn term such as using conjunctions, commas and adjectives to make sentences more interesting. As always, children will be applying their phonetic knowledge to spell new and unfamiliar words. Children will then have the opportunity to apply these skills in a variety of fiction and non-fiction based activities.

Science

This term we will be learning about plants. Children will explore parts of plants by dissecting them and investigating the different parts. They will explore what plants need to grow and we will be planting bulbs and seeds in the classroom so we can watch them grow. Children will also be exploring the school grounds to see what plants and trees we have in our local area. Children will also continue their learning of life processes by looking at food chains through our topic and identifying and naming different sources of food.

PSHE

PSHE this term will continue to have a big focus on feelings and how we can understand and control our emotions in a variety of different situations and settings. We will also look at the importance of being safe and how we can recognise and report feelings of feeling unsafe.

Religious Education

In R.E, we will be looking at the different important religious events that occur throughout the duration of the Spring term. These include the Chinese New Year celebrations, the Easter story and what happens during Ash Wednesday.

PE

P.E this term will continue to be taught by class teachers and our highly skilled sports coaches. We will be continuing with the skills taught in the Autumn term, focusing on ball skills.

Music

In music, we will be learning to recognise and explore how sounds can be made and changed, being able to identify long and short sounds in Music as well as being able to create and choose sounds in response to given starting points.

Geography

In geography, we will be learning about our local area and what features we have around us. We will be going on a local walk to look at human and physical features of our area. We will also be using maps to find key features of our local area and learning about our school grounds.

Art/DT The children will be exploring 3D forms by looking at the work of Cesar Manrique whose work can be found on the island of Lanzarote and how his work had an influence over the Lanzarote community. The children will be creating a wind sculpture inspired by Manrique's work.