



## Year 1 Spring

Welcome back! We hope that you all had a fantastic Christmas holiday and that you have spent much needed quality time with your family and friends. Spring is a busy term full of learning and we cannot wait to get started!

### Maths

We will continue to teach 'Maths Mastery' in Year 1. Mastering maths means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. Each day, the children will be exposed to a range of different aspects of maths including; recognise, compose, decompose and manipulate 2D and 3D shape; numbers 0 to 10; additive structures and addition and subtraction facts within 10. The daily maths lesson is structured to include mental skills, teaching points, independent learning and reflection time. Children work individually, in pairs and as a group to solve calculations and problems.

### English

This term in English we will continue to focus on sentence construction using capital letters and full stops. Using the text, The Ugly Five children will be taught how to make their sentences more interesting by adding adjectives. Moving on to non-fiction writing about dinosaurs children will use the conjunction 'and' Using the text 'Beegu children will learn how to use the conjunction 'but'. As always, children will be applying their phonetic knowledge to spell new and unfamiliar words. Children will then have the opportunity to apply these skills in a variety of fiction and non-fiction texts.

### Science

In science, children will be learning about plants, naming a variety of common wild and garden plants as well as learning about the structure of a plant. Children will also continue their ongoing learning on the four seasons by observing and describing changes throughout the year.



### RE

In R.E, children will start learning about Sikhism, naming artefacts and symbols, finding out about the 5 K's and listening to stories.



### MFL

Modern Foreign Languages will focus on French. Children will be given informal opportunities to experience and use the language.

### P.E

During the term the children will work with Mr Green and Mr Turner to improve their dance, fitness and ball skills. They will have the opportunity to take part in Dodgeball to enable them to work as a team.

### Thematic

"Unity in the Community" is a thematic unit about the area we live in, with a **geography focus**. We will develop our geographical skills, local knowledge and understanding through learning about our school, the human and physical features of its grounds, the surrounding area and how it has changed over time. We will also learn all about the importance of acting responsibly within both the school and the wider community. We will go on a number of walks in our local community.

### Art

We will make our own sculptures, in the style of Cesar Manrique using our own choice of materials eg plastic bottles and paper plates.



### Computing

We will write an algorithm in a flowchart to program a Bee-Bot or on-screen turtle to follow a path.

### Design and Technology

We will look at different types of houses in our locality, then design and make a new house for our neighbours.

### Music

Children will learn about dynamics and in groups they will compose music to represent signs from the environment by adding texture, a slow, steady beat and quiet/loud elements.

### History

We will identify a famous person from the past linked to our locality and will produce a simple fact file which orders events in their life chronologically.

We will then move onto **Jurassic Hunter** which is a **history-based theme**, with a focus on the four competencies of courage, commitment, creativity and community, integrating the subjects of art, science, English and geography. The story of Mary Anning, the world's most famous female palaeontologist, is both challenging and inspirational.



In PSHEe, we will be learning about what it means to be a part of the community, different roles and jobs people have and how we can care for the environment. Children will also learn about using the internet safely.



