



Good afternoon and
welcome to
Year 2 to Year 3
Transition Meeting 2023

Year 3 Team

Class 7 – Miss Richards

Class 8 – Mrs Skitt and Mrs Wood

Miss Bahra and Mrs Lloyd – Classroom Support

The children enjoyed a 'Meet the Teacher morning in their new classes yesterday.



GOLDTHORN PARK
Primary School

Useful information about Year 3

Year 2 and Year 3 have worked closely together to ensure that your child finds this transition period a happy time. Your child's previous teacher have had a discussion with their new teacher to "hand over".



Our Daily Routines in Year 3



- School begins promptly at **8.40am**
- Children to be dropped off at classroom doors.
- Doors close at **8.50am**. If you arrive after the door is closed, please take your child to the main reception, where they will be signed in.
- Morning playtime will be at **10:45 - 11:00am**
- Lunchtime will be at **12:15 - 1:15pm**
- School finishes at **3:15pm** – children are dismissed from the classroom doors.





Our Daily Routines in Year 3



- Children should bring their reading books and diaries **daily** into school.
- PE will take place **twice weekly** – we will let you know at the start of Autumn term Year 3's PE days.

(PE kits to brought in at start of term, and taken home at end of half term to be washed!)



School Meals



- Please note that the Universal Free Meals programme applies only to children in Reception to Year 2.
- For Year 3, school meals will be chargeable at the cost of £2.40 per day (£12.00 weekly). If your child is entitled to the Flexible Charging meals scheme, the cost will be £1.40 per day (£7.00 weekly). If you think your child might be entitled to Free School Meals, please contact the school office to discuss completion of the relevant form.
- Dinner money should be paid on a weekly or half termly basis through the Arbor payment system

What are the changes to the curriculum in Year 3?

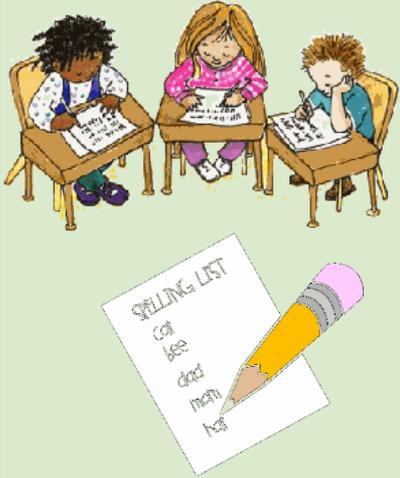
There is an increased focus on spelling

In English, your child will continue to work on the spelling patterns they have begun in previous years, but this year there is less of a focus on phonics and more emphasis on understanding and learning the spelling rules, as well as attention to prefixes and suffixes

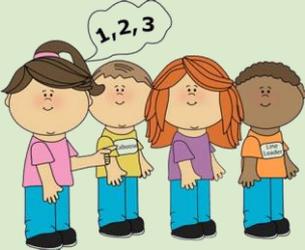
In Year 3, **times tables** remain very important to help children as they work towards their Y4 Times table test. We ask that you practise them together please over the Summer to best prepare your child (2x 5x 10x and also the 3x and 4x if possible).

In Key Stage 2, French is taught each week as part of our Modern Foreign Languages.

Different expectations for learning in Year 3

	In Year 2, children...	In Year 3, children will learn...
<p>Writing</p> 	<ul style="list-style-type: none">• writing narratives about personal experiences and those of others• writing about real events• writing poetry• writing for different purposes• planning or saying out loud what they are going to write about• re-reading to check that their writing makes sense• verbs to indicate time are used correctly and consistently• proof-reading to check for errors in spelling, grammar and punctuation	<ul style="list-style-type: none">• discussing writing in order to understand and learn from its structure, vocabulary and grammar• composing and rehearsing sentences orally• building a varied and rich vocabulary• increasing range of sentence structures• organising paragraphs around a theme• creating settings, characters and plot• proposing changes to grammar and vocabulary to improve consistency• accurate use of pronouns in sentences• proof-read for spelling and punctuation errors• read aloud their own writing, to a group or the whole class
<p>Reading</p> 	<ul style="list-style-type: none">• apply phonic knowledge and skills as the route to decode words• read accurately by blending the sounds• read accurately words of two or more syllables• read words containing common suffixes• read further common exception words• read most words quickly and accurately	<ul style="list-style-type: none">• preparing poems and play scripts to read aloud• discussing words and phrases that capture the reader's interest and imagination• discussing their understanding and explaining the meaning of words in context• asking questions to improve their understanding of a text• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions• predicting what might happen from details stated and implied• Summarise main ideas

Different expectations for learning in Year 3

	In Year 2, children can...	In Year 3, children will..
<p>Maths</p> 	<ul style="list-style-type: none"> • count in steps of 2, 3, and 5 from 0, and in tens from any number • recognise the place value of each digit in a two-digit number • identify, represent and estimate numbers using different representations • compare and order numbers from 0 up to 100 • read and write numbers to at least 100 in numerals and in words • use place value and number facts to solve problems. 	<ul style="list-style-type: none"> • count from 0 in multiples of 4, 8, 50 and 100 • find 10 or 100 more or less than a given number • recognise the place value of each digit in a three-digit number • compare and order numbers up to 1000 • represent and estimate numbers using different representations • read and write numbers up to 1000 in numerals and in words • solve number problems and practical problems involving these ideas.
<p>Foundation Subjects</p>	<p>HISTORY:</p> <ul style="list-style-type: none"> • Inter-nation Media Station • Medicine Women • Dancing Spy • Record Breaker <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Paddington's Passport • Land Ahoy (Pirates) • Going Wild (Conservation) • Come Fly With Me (Arctic Circle) 	<p>HISTORY:</p> <ul style="list-style-type: none"> • That's All Folks (Animation) • Lindow Man (Stone Age) • Athens v Sparta • Viking Warrior • Rocky the Findosaur <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Out and about • Picture our Planet (Conservation) • Come Fly With Me (Africa)

How do I know what my child is learning every day?

Morning

Year 3 Daily Timetable



8.40am

Register
Prezența

Assembly
Întrunire

Phonics
Foneme și Grafeme

handwriting

Literacy
Citire și Scriere

Break Time
Recreație

Fruit Time
Ora pentru Fructe

Maths
Matematică

Lunch Time
Ora de Prânz

In the afternoon, your child will learn at least two subjects a day this will be:

Afternoon

1.15pm - 3.15pm

Monday	Tuesday	Wednesday	Thursday	Friday
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PE
Educație Fizică

Science
Științe

Personal, Social and Health Education
Dezvoltare Personală, Socială și pentru Sănătate

Religious Education
Educație Religioasă

Afternoon sessions are planned around the year group topic.



Music
Muzică

Geography
Geografie

History
Istorie

Computing
tehnica de calcul

Art
Arte

D&T
Tehnologie și Design

Building your child's independence

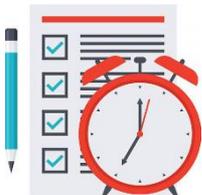


- Encourage your child to become as independent as they can be (for example, tying shoelaces and ties)
- Together with your child, please label all your child's belongings and show them how to find the name on their clothes.
- This is not just jumpers, but shirts, lunchboxes, coats – anything you would like returning needs a name!
- We try to encourage children to be responsible for their own belongings and find their own things!



Please could we also ask that you. . . .

- Check book bags every day for letters.
- Bring reading books in and sign them each day – Reading books are changed weekly
- Make sure that your child is always prepared for the weather
- Ensure tasks and reply slips are returned on time.
- Make sure that your child does not bring valuables into school (jewellery, toys)





School Uniform.

School Uniform



PE kit



Uniform can be purchased from the Crested School wear shop in Wolverhampton.

We promote healthy eating!

Packed lunches

If you provide your child with a packed lunch, we ask that you support our school's healthy eating policy. Also note that **NO NUTS** and **FIZZY DRINKS** are allowed in school lunches.



School Dinners

If your child will be eating a school meal, we offer a cold buffet selection or hot meal daily from the servery. The children are told in a morning what their options are and then a dinner register is taken by the class teacher.

Snacks

Your child will receive a piece of fruit and a bagel every day.

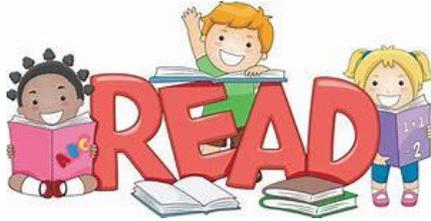
Drinks

Water is available throughout the day including lunchtimes.

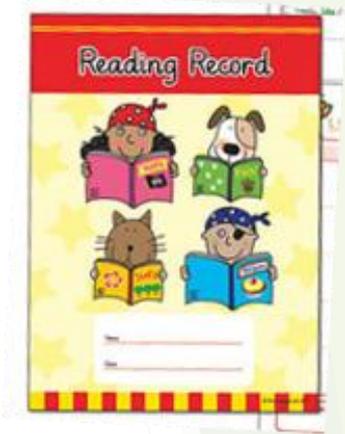
Children will need to bring a labelled water bottle to school which is kept in the classroom for children to access independently.

Fruit juices and squash are for lunchtimes **ONLY**

Reading



- Reading is an important skill and we value it highly
- Please make sure children bring their book bags into school each day
- You can help support your child's reading development by listening to them read, reading to them yourself and sharing a variety of books at home.
- We value your support and encourage you to contribute to your child's reading diary regularly



PARENTS AS PARTNERS:



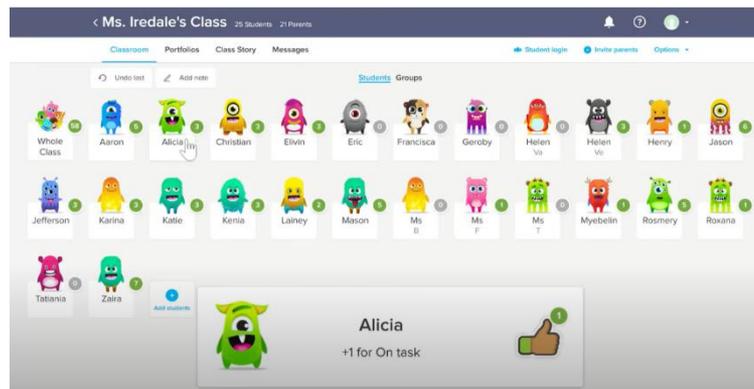
We ask parents:

- To discuss your child's concerns and worries so they can be resolved quickly
- Attend meetings to discuss your child's learning
- Discuss the school rules with your child so they are responsible for their actions
- Read all information sent home about the school
- To make sure homework set is completed and on time
- Be positive about your child's learning
- Enjoy reading with your child and share in their learning
- Talk with your child, ask questions about their learning



CLASS DOJOS- Rewards

Class Dojos will continue to be used in Year 3 and as your children move through the school. You will be given details for you to download the app if you have not already done so and your child will be allocated to their new class. Please regularly check this app as information is routinely uploaded with key dates and things children may need to bring into school for special events. You can also communicate with your child's class teacher if you need something clarified or you have a query. We will endeavour to respond in a timely manner.



Questions?

- Should you have any questions, please contact a member of the Year 3 team
- Our aim is to ensure that your child's learning experience in Year 3 is a happy and rewarding one.
- We look forward to working with both you and your child.



Thank you for taking the time to come along this afternoon.