



# Good morning and welcome to Goldthorn Park Primary School.

Moving from Reception to Year One Parents meeting  
2022

With Mr Sandhi, Miss Armstrong & Miss Collins

## Moving from Reception to Year 1

- This morning we are going to give you key information so you have an idea of what you child will expect to be doing and will need when moving into Year One in September.

Our aims are:

- For all the children to experience a smooth transition from Reception to Year One in a happy, safe and secure environment.
- For the children to enjoy the new challenges and approaches to learning in a new year group.
- A gradual implementation of a more formal curriculum.
- Parents to feel informed about the transition process.



## Year 1 Team

Staffing has not been confirmed yet but your child will be in one of these classes

Class 3 – TBC

Class 4 – TBC

We will be finding out soon and the your children will meet their new teacher on the morning of Monday 18<sup>th</sup> July 2022  
9am-11am.



GOLDTHORN PARK  
Primary School

# Welcome to Year 1



Wednesday 7th September

- Children will spend time familiarising themselves with routines and the layout of the classroom when they return to school.
- They will participate in activities planned to alleviate any fears after being away from school and their friends for such a long time.
- Teachers to discuss expectations of learning and behaviour in Year 1.

# How is Reception different to Year 1?

Reception



Lots of opportunities to learn independently



Learn through play

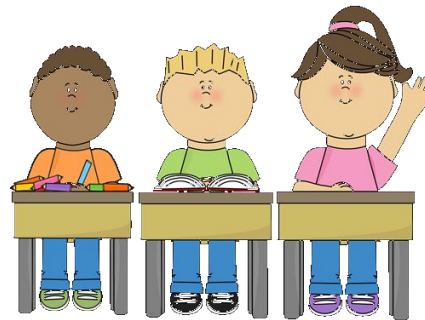


Small focussed learning groups

Year 1



Longer periods of time spent listening

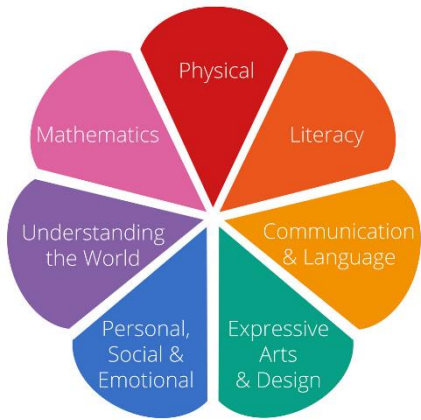


More structured learning opportunities

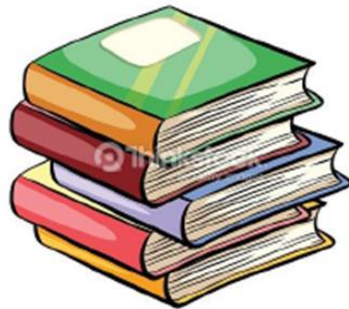
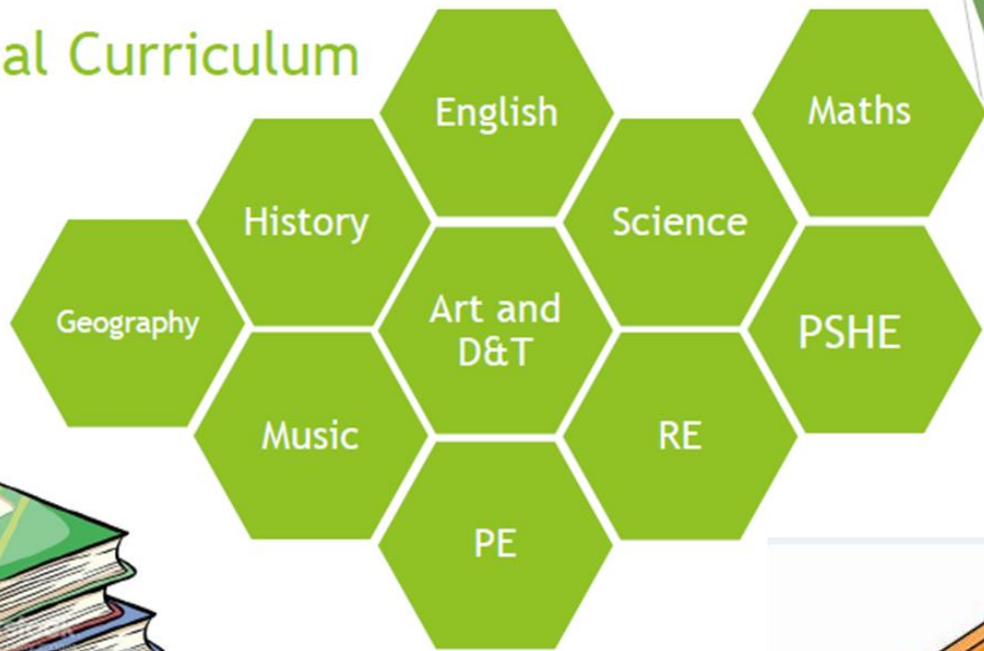


Learning zones



In September, your child will continue to develop their EYFS skills (play based) before a gradual transition to the Year 1 curriculum by half term but if we feel this needs to be longer we can extend this period of time.



## National Curriculum

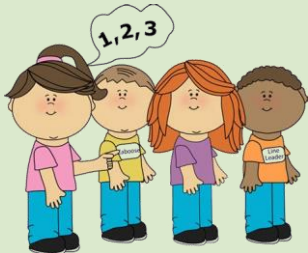
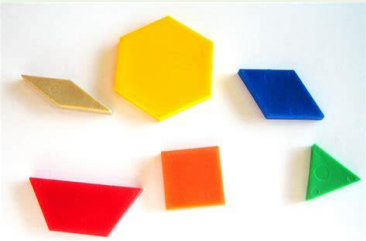


# Different expectations for learning in Year 1

|                                                                                                    | In Reception, children...                                                                                                                                  | In Year 1, children will learn...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Writing</p>    | <ul style="list-style-type: none"> <li>• Write simple sentences</li> <li>• Use phonics knowledge</li> <li>• Write common exception words (CEWs)</li> </ul> | <p><b>Spelling, Punctuation and Grammar (SPaG)</b></p> <ul style="list-style-type: none"> <li>• Capital letters and full stops</li> <li>• Question marks and exclamation marks</li> <li>• Connectives – and</li> <li>• Suffixes &amp; Prefixes</li> <li>• Nouns, Verbs &amp; Adjectives</li> <li>• Simple spelling rules</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>• Talk for writing</li> <li>• Write instructions, narrative (story), recount (past tense), poems and information texts</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>• <b>Form</b> letters correctly</li> </ul> |
| <p>Reading</p>  | <ul style="list-style-type: none"> <li>• 45 CEWs</li> <li>• Simple sentences</li> <li>• Understand what they have read</li> </ul>                          | <ul style="list-style-type: none"> <li>• 100 CEWs</li> <li>• Simple books confidently</li> <li>• Comprehension – answer questions and think 'outside the box'</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



# Different expectations for learning in Year 1

|                                                                                                              | In Reception, children can...                                                                                                                                                                                                                          | In Year 1, children will..                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Number</p>               | <ul style="list-style-type: none"><li>• Count and order to 20</li><li>• 1 more/ 1 less to 20</li><li>• Add and subtract single digits</li><li>• Count on and count back from a number</li><li>• Recognise and know values of coins and notes</li></ul> | <ul style="list-style-type: none"><li>• Count forwards and backwards up to 100</li><li>• Add and subtract double digit numbers up to 100</li><li>• Solve one step problems to add, subtract, multiply and divide</li><li>• Know halves and quarters of shapes, objects and numbers</li></ul> |
| <p>Shape and Patterns</p>  | <ul style="list-style-type: none"><li>• Recognise and name 2D and 3D shapes</li><li>• Compare length, height, size, capacity and time</li></ul>                                                                                                        | <ul style="list-style-type: none"><li>• Tell the time (o clock and half past)</li><li>• Measure length and height</li><li>• Use directional and positional language</li><li>• Describe common 2D and 3D shapes</li></ul>                                                                     |



How do I know what my child is learning everyday?

## Morning

# Year 1 Daily Timetable



8.40am

|                                 |                                  |                                         |                                          |                                    |                                            |                                |                                       |
|---------------------------------|----------------------------------|-----------------------------------------|------------------------------------------|------------------------------------|--------------------------------------------|--------------------------------|---------------------------------------|
| <br><b>Register</b><br>Prezența | <br><b>Assembly</b><br>Întrunire | <br><b>Phonics</b><br>Foneme și Grafeme | <br><b>Literacy</b><br>Citire și Scriere | <br><b>Break Time</b><br>Recreație | <br><b>Fruit Time</b><br>Ora pentru Fructe | <br><b>Maths</b><br>Matematică | <br><b>Lunch Time</b><br>Ora de Prânz |
|---------------------------------|----------------------------------|-----------------------------------------|------------------------------------------|------------------------------------|--------------------------------------------|--------------------------------|---------------------------------------|

In the afternoon, your child will learn at least two subjects a day, this will be:

## Afternoon

1.15pm - 3.15pm

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
|--------|---------|-----------|----------|--------|

|                                  |                               |                                                                                                      |                                                       |
|----------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <br><b>PE</b><br>Educație Fizică | <br><b>Science</b><br>Științe | <br><b>Personal, Social and Health Education</b><br>Dezvoltare Personală, Socială și pentru Sănătate | <br><b>Religious Education</b><br>Educație Religioasă |
|----------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------|

Afternoon sessions are planned around the year group topic.



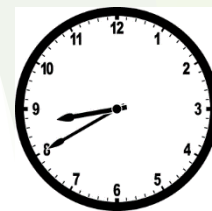
|                            |                                   |                               |                                           |                        |                                            |
|----------------------------|-----------------------------------|-------------------------------|-------------------------------------------|------------------------|--------------------------------------------|
| <br><b>Music</b><br>Muzică | <br><b>Geography</b><br>Geografie | <br><b>History</b><br>Istorie | <br><b>Computing</b><br>tehnica de calcul | <br><b>Art</b><br>Arte | <br><b>D&amp;T</b><br>Tehnologie și Design |
|----------------------------|-----------------------------------|-------------------------------|-------------------------------------------|------------------------|--------------------------------------------|



## Your Child's First Day.



- School begins at **8.40am** – please arrive on time.
- Parents to drop children outside school hall door
- Door closes at **8.50am**. If you arrive after the door is closed please take your child to the main reception, where they will be signed in.
- School finishes at **3:15pm**
- Children not collected by **3.25pm** – teachers to inform school office to contact authorised adult



# Please remember to:

- Encourage your child to become more independent.



- Keep PE kits in school and take home each half term.



- Check book bags every day for letters.



- Bring reading books in and sign them every day- Reading books are changed every Friday.



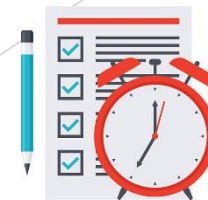
- Always bring a coat for going outside.



- Ensure ALL items of clothing are labelled with your child's name.



- Ensure tasks and reply slips are returned on time.





GOLDTHORN PARK  
Primary School

# School Uniform.

## School Uniform



## PE kit



Uniform is purchased from the Crested School wear shop in Wolverhampton.

# We promote healthy eating!

## Packed lunches

If you provide your child with a packed lunch, they should support our school's healthy eating policy. Also note that **NO NUTS** and **FIZZY DRINKS** are allowed in school lunches.



## School Dinners

Your child is entitled to a free school meal.

We offer a cold buffet selection or hot meal daily from the servery. The children are told in a morning what their options are and then a dinner register is taken by the class teacher.

## Snacks

Your child will receive a piece of fruit everyday

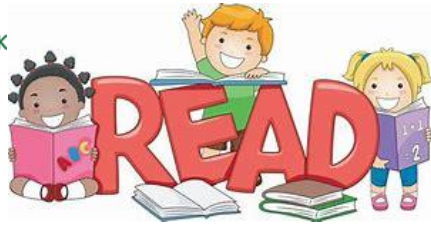
## Drinks

Water is available throughout the day, including lunchtimes.

Children will bring a water bottle (labelled) to school which is kept in the classroom for children to access independently.

Fruit juices and squash - Lunchtimes **ONLY**

# Reading



- Reading is an important skill and we value it highly.
- Please make sure children bring their book bags into school each day.
- You can help support your child's reading development by listening to them read, reading to them yourself and sharing a variety of books at home.
- We value your support and encourage you to contribute to your child's reading diary, regularly.
- Look out for a 'Reading' work shop in the first term.





# Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

We expect every child to be like James.  
 The more you read, the better you learn. The more you learn, the better your knowledge.



**James**

reads 20 minutes per night,  
 5 times per week



**Travis**

reads only 4 minutes per night  
 ...or not at all



In one week:

**100**  
 minutes of reading



**20**  
 minutes of reading

In one month:

**400**  
 minutes of reading



**80**  
 minutes of reading

In one school year (9 months):

**3600**  
 minutes of reading



**720**  
 minutes of reading

By the end of eighth grade:

**28,800**  
 minutes of reading

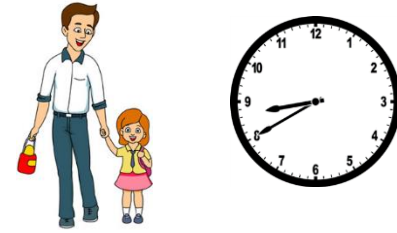


**5760**  
 minutes of reading

- Which student would you expect to read better?
- Which student would you expect to know more?
- Which student would you expect to write better?
- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and life?
- How do you think each student will feel about himself as a learner?



# PARENTS AS PARTNERS:



We expect parents:

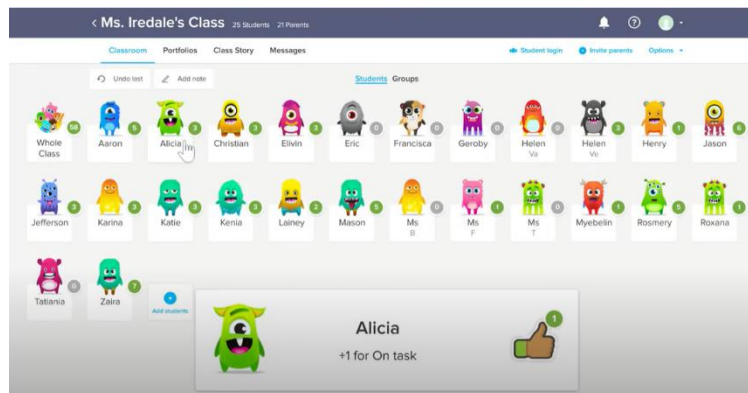
- To discuss your child's concerns and worries so they can be resolved quickly
- Attend meetings to discuss your child's learning
- Discuss the school rules with your child so they are responsible for their actions
- Read all information sent home about the school
- To make sure homework set is **completed** and on **time**
- Be **positive** about your child's learning
- Enjoy reading with your child and share in their learning
- Talk with your child, ask questions about their learning





# CLASS DOJOS- Rewards

Class Dojos will continue to be used in Year One and as your children move through the school. You will be given details for you to download the app if you have not already done so and your child will be allocated to their new class. Please regularly check this app as information is uploaded especially with key dates and things children may need to bring into school for special events. You can also chat with your child's class teacher if you need something clarified or you have a query. We usually respond that day as we check this daily for messages.



## Questions?

- Should you have any questions, please contact a member of the Year One Team or Mr Sandhi via the School Office.
- Our aim is to ensure that your child's learning experience in Year 1 is a happy and rewarding one.
- We look forward to working with both you and your child.



Thank you for taking the time to come along this morning.