



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase range and quality of outdoor activities daily (£?) <ul style="list-style-type: none"> • Lunchtime supervisors have access to sports equipment • Sports coaches deliver sport sessions, twice weekly • Trim trails to be used at lunchtimes by all children • Health and well-being club to target least active pupils 	<ul style="list-style-type: none"> • Children take part in physical activity during lunchtimes with range of sports equipment • PE coaches provided additional opportunities for sport sessions to increase physical activity • Increased use of trim trails • Least physically active group identified and offered a lunchtime club (weekly) to increase weekly physical activity • Least physically active group delivered physical activity assembly (each half term) to promote physical activity 	<ul style="list-style-type: none"> • Physical Education coordinator and Sports Coach to continue CPD opportunities. • Induction of new Lunchtime Supervisors to include lunchtime activities • Increase amount of Pe Leaders with additional training to provide further opportunities for physical activity • Continue to develop the range of physical activities available for all children • To continue to ensure that other subjects become active, promote healthy living and embed cross-curricular links
Wide range of sports clubs before and after school (£?) <ul style="list-style-type: none"> • Physical activities available during before school club • A broad range of sports clubs available after school delivered by teaching staff – offered free of charge • Sports Coach to deliver 2 x after school clubs alongside school staff – offered free of charge • Promote SEN attendance at Sports Clubs 	<ul style="list-style-type: none"> • Sporting clubs are well attended across key stages with PP and SEN pupils proportionally represented • Sports Coaches deliver after school sport session to prepare children for competitive sport • Boccia competition did not go ahead. We intend to take part next year if this goes ahead. 	<ul style="list-style-type: none"> • Continue pupil voice to offer sporting clubs children want to attend • Sports Coaches to offer sports clubs that coincide with sporting competitions • Continue to celebrate participation in school sport competitions in assembly, the school Newsletter and

<p>Promote healthy living through Sport by promoting local sports clubs and events for parents (£0)</p> <ul style="list-style-type: none"> • Local clubs and offers to be advertised through letters and flyers <p>Raise the profile of Physical Education and sporting achievements (in and out of school) (£0)</p> <ul style="list-style-type: none"> • Profile of PE and school sport celebrated in assembly, in the school newsletters, on Twitter, on the 'Wall of Fame' display board and the school website <p>Provide high quality PE lessons for all pupils through additional CPD – weekly indoor PE, outdoor PE and swimming (£?)</p> <ul style="list-style-type: none"> • Sports coaches to deliver high quality PE lessons • PE coordinator to attend CPD and network meetings offered by ConnectEd and relay findings to members of staff during staff meetings • Soccer 2000 to provide further CPD to all teaching staff • Children in Year 5 to participate in weekly swimming 	<ul style="list-style-type: none"> • Local clubs advertised including holidays camps <ul style="list-style-type: none"> • PE parent workshops engaged parents and raised profile of PE, delivered by sports coaches for all KS2 pupils • Parents are becoming more aware of the range of sports on offer and children's achievements through newsletter, school website and Twitter • All pupils took part in Sports Days 2023 with parents invited to spectate • Achievements in and out of school are celebrated in weekly assemblies. • Sports coaches selected a 'PE Star of the Week' and presented a child from each class with a certificate <ul style="list-style-type: none"> • PE coordinator, SLT and Trust leaders to carry out formal observations • PE coordinator has attended CPD and network meetings • PE pupil voice to monitor the PE curriculum • PE coordinator Trust meetings to review and further develop the assessment of PE in school. 	<p>Twitter.</p> <ul style="list-style-type: none"> • Make further links to sporting clubs in the community • Continue promoting profile of PE and Sport across school/parents <ul style="list-style-type: none"> • Offer PE parent workshops for all key stages • PE coordinator to continue to promote achievements through Twitter, and the school website. <ul style="list-style-type: none"> • Daily communication to take place with sports coaches to ensure expectations are embedded • Staff to share good practice which will lead to increased confidence • SLT and PE coordinator to monitor quality of curriculum and delivery of lessons • Continue further CPD for staff • Staff survey and questionnaires to target specific and appropriate CPD
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<p>lessons at Colton Hills High School</p> <p>Wide range of sporting clubs before and after school (£)</p> <ul style="list-style-type: none"> • Sporting clubs available before and after school – offered free of charge • Sports Coach to deliver 2 x after school clubs alongside school staff • Ensure a range of PP, SEN attendance at Sports Clubs • All staff to deliver an extra-curricular club to provide a wide range of sport for all pupils • Purchase equipment to support the delivery of high-quality sports clubs • PE coordinator to monitor uptake of extra-curricular clubs to ensure uptake of PP, SEN and disadvantaged pupils <p>To increase the number of pupils accessing competitive sport and ensure Pupil Premium pupils are proportionally represented ()</p> <ul style="list-style-type: none"> • Enter the comprehensive WASPS fixtures for a range of broad sports • To take part in inter school competitions • Sports Days to be held for all pupils • Sports leaders to check proportional representation in sports teams of PP, SEN and disadvantaged pupils • Barriers to accessing competitive sport are identified and solutions offered to children and parents 	<ul style="list-style-type: none"> • Sport clubs are well attended, and PP, SEN pupils proportionally represented. • A wider range of clubs have been added to the menu of sporting activities on offer <ul style="list-style-type: none"> • Sports coaches have delivered after school clubs sports teams • PP, SEN and disadvantaged pupils are actively encouraged to take part in competitive sports • Sports Days were participated in by all children • PP, SEN and disadvantaged pupils are proportionally represented in competitions 	<ul style="list-style-type: none"> • School games adviser to share good practice, PE coordinator will then relay to staff. <ul style="list-style-type: none"> • Review clubs on offer, uptake by pupils and consider further clubs to provide increased range • Explore further ways to increase participation at clubs – timing, days, numbers of places available • Continue to enter sports teams in competition <ul style="list-style-type: none"> • Termly review of PP, SEN and disadvantaged pupil participation in competitive teams – target specific pupils • Continue to review PP, SEN and disadvantaged pupils participation in clubs
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Physical activity engaged with at 'before school club'</p> <ul style="list-style-type: none"> - Employ an additional staff member to undertake activities. - CPD for before school club support staff - Purchase of physical activity equipment 	<ul style="list-style-type: none"> - All attendees of 'before school club' - Before school club staff 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Percentage of participation in physical activity during before school club will be increased. All staff skilled in delivering activities.</p> <p>'Train the trainer' model to ensure new staff continue to deliver effective sessions.</p> <p>Encourage more pupils to attend school earlier and get involved in physical activities.</p> <p>Ensure physical activity equipment is fully resourced.</p>	<p>£12.18 per hour x 5 hours per week x 42 weeks a year. £2557.80 Support staff. £250 equipment.</p>
<p>Additional lunchtime activities to increase physical activity.</p> <ul style="list-style-type: none"> - CPD for lunchtime supervisors - Training for PE Leaders - Purchasing of new physical activity equipment - Sports coach to deliver school sport lunch clubs (2 x per week) 	<ul style="list-style-type: none"> - Lunchtime Supervisors - Sports Coaches - All Pupils 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE leaders will organise and deliver lunchtime activities.</p> <p>PE Leaders will promote and spread their love of physical activity. They will encourage other pupils to take part in a more active play time.</p> <p>In the summer term PE</p>	<p>£22 x 2 staff twice weekly x 42 weeks per year. £3696</p> <p>£500</p> <p>Training for PE leaders (part of ConnectEd membership)</p>

<p>Increased range of sports clubs available, encouraging participation in physical activity and competitive sport.</p> <ul style="list-style-type: none"> - Pupil voice surveys to offer desired sports clubs, this will increase uptake of clubs. - Clubs to be offered throughout the week to ensure options for pupils. - Additional sessions delivered by sports coaches to prepare sports teams prior to competition. - Ensure proportionate attendance of PP, SEN and disadvantaged pupils. - Sports coach to deliver school sport lunch clubs (2 x per week) - Equipment to ensure sports clubs are fully resourced. - Celebration announcements during assemblies to raise the importance of PE, School sport and Physical Activity. - Celebration display board to highlight individual and team 	<ul style="list-style-type: none"> - Staff delivering sports clubs - Sports coaches - All pupils 	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Leaders (Yr 6) train new Leaders (Yr 5) for the following academic year.</p> <p>After each term, children to complete a survey for what sport clubs they would like to see on offer during the next academic term.</p> <p>Aim—to increase percentage of children accessing sports clubs and taking part in competitive sport within and outside of school as the year progresses.</p> <p>Monitor uptake of PP, SEN and disadvantaged pupils</p> <p>Celebrating PE and sports achievements in assembly will motivate children to become more involved in sport inside and outside school.</p> <p>Offers to be advertised - Banner to be sourced and displayed on school gates/ leaflets to be sourced/ posts on the school newsletter, Twitter and website created</p> <p>Children will begin a</p>	<p>Additional dinner supervisor £4156</p> <p>£38.90 for 2 staff twice weekly x 42 weeks per year. £1633.80</p> <p>No cost to Sport premium, school staff to run clubs</p> <p>Cost of equipment - £500</p> <p>£200 gate banners</p>
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<p>achievements.</p> <ul style="list-style-type: none"> - Local sporting offers advertised to pupils through gate banners, leaflets, school newsletter, Twitter and school website. - Invite outside agencies/ local clubs to deliver activities beyond the national curriculum: Bike-ability for Year 4. Shine Cricket coaching 2 x 6-week units for Year 4 and Year 6. Staffordshire County. - Each class to take part in intra-school competition - Target pupils who do not take up additional school sport and have been identified as less active. 			<p>progressive outdoor learning curriculum.</p> <p>Train the trainers' ensuring all classes can access outdoor learning.</p> <p>Encourages children to cycle and cycling to and from school.</p> <p>Encourage children to join school cricket team and participate in competitive sport</p> <p>By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem.</p>	<p>Shine cricket/ bikeability/ British Cycling – no cost</p>
<p>Increase high quality PE teaching and learning throughout the whole school through additional CPD.</p> <ul style="list-style-type: none"> - PE coordinator to access training on delivery of curriculum which will then cascade through whole school staff CPD to other staff members for a sustainable approach. - Sports coaches to provide teachers with further staff 	<ul style="list-style-type: none"> - PE coordinator - Sports coaches - Teaching staff - All pupils 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Staff are more confident and competent in their knowledge and understanding of the PE curriculum.</p> <p>Staff will work together and share good practice which will lead to better confidence all round.</p> <p>Staff will have more confidence when delivering extra-curricular sports activities.</p>	<p>£3502 (Part of cost of ConnectEd membership which then includes training)</p> <p>£27,165.60 Sports coaches (Part funded through Sports Premium).</p> <p>£500 wild tribe CPD training x 2</p>

<p>meetings and CPD to enhance their confidence and knowledge when delivering and assessing PE.</p> <ul style="list-style-type: none"> - Staff to complete CPD - PE Trust network meetings - PE coordinator to work alongside SGO - Increase staff confidence of PE assessment. - Purchase PE equipment to ensure it is fully resourced and inclusive for all pupils. - Cool Kids run by sports coaches 2x weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. - Staff member to undertake Wild Tribes training (outdoor learning) - 			<p>Enhanced quality of teaching, learning, delivery, and assessment of PE.</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being.</p> <p>SLT and PE coordinator will regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	<i>We struggled to find alternative swimming provision whilst our local secondary school refurbished their swimming pool. Works over-ran by a term. Researched pop-up pool. As a result we have booked a pop-up pool to be on site September 2024 for 3 weeks to ensure Year 5 and Year 6 have the best opportunity to learn.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<i>The greatest focus was safe self-rescue as this met the immediate need of the pupils.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>This was the main focus of the swimming lessons to ensure swimming safety.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>RACHEL PURSHOUSE</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>LUKE HOLMES</i>
Governor:	<i>(Name and Role)</i>
Date:	17/11/2023