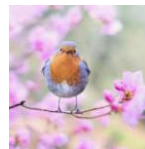




# Year 3



# Spring

Welcome back Year 3! We hope that you all had an enjoyable Christmas holiday and that you have spent much needed quality time with your family. Spring is a busy term full of learning and we cannot wait to get started!

## Maths

This term, the children will be counting in 2s, 4s and 8s to reinforce their times tables. They will link this with patterns and pictorial representations to complete calculations and reinforce repeated addition. They will compare statements using inequality symbols and develop solving word problems and reasoning tasks to consolidate their learning in multiplication and division. The children will be introduced to formal column methods for multiplication and division using a range of 2-digit numbers and 1 digit. Afterwards, the children will be concentrating on money as a topic. They will count using pence and pounds, convert forms between the two and add/subtract money amounts giving change. They will then progress on to statistics – where they will make tally charts, draw pictograms and bar charts and solve problems using a variety of these forms.

Weekly times table tests will continue to be given to the children to encourage them to become more fluent in their times tables. They will be given a Times Table Rockstars test and a Superhero times table test which they will need to score 100% in before moving onto the next 'Superhero' level.

## English

In English this term, the children will continue to practise their spelling, grammar, form handwriting joins and punctuation. At the beginning of the term, they will use the text 'Theseus and the Minotaur' to develop their reading skills of sequencing, inference and develop their vocabulary. In writing, they will continue to use expanded noun phrases, develop their paragraphing, use of conjunctions to mark time, manner and place, practice the use of question/exclamation marks, commas and begin to use speech to mark dialogue. The children will be exposed to Newspaper reports and learn about the layout and language involved. They will develop the skills of using empathy to infer about characters thoughts and feelings, and develop

## Thematic

Our thematic units are cross-curricular, covering all the traditional subjects as well as more contemporary areas of study such as sustainability and well-being.



Our first theme this term will be 'Athens v Sparta'.

"Athens v Sparta" is a thematic unit based on Ancient Greece, with a key focus on history. Learning is centred on how the Greeks used to live, including the key aspect of mythology, especially highlighting the conflicts that characterized Ancient Greece



Our second theme will be 'Out and about'.

"Out and About" is a thematic unit with a key focus on geography. We will be naming and locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, using the eight points of a compass, four-figure grid references, symbols and keys; using fieldwork to observe, measure and record the human and physical features in the local area and developing an understanding of why the place our school is located is like it is.

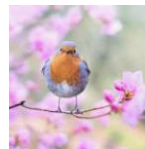


Towards the end of the term, children will also learn about Picture our Planet.

"Picture Our Planet" has a key focus on geography. Learning is centred around three contrasting localities:- Brazil, Scotland and Fiji, and includes key facts, physical and human features, traditions and customs and an insight into how each country is tackling particular conservation issues. Pupils will have the opportunity to look at a range of sources and evidence and make comparisons.



# Year 3



# Spring

poetry writing through Roger McGoughs 'Sound Collector' to allow them to express what it is like to live within a city.

We have wonderful texts ready to lead their sessions, many which link to our topic work this term. Children will continue to learn phonic based spellings (Focus 5) which will be taught in school and age related spellings to learn at home. These will be tested on a weekly basis – please continue to help them practise at home.

Children will read regularly and need their book in school every day please. A range of fiction and nonfiction texts will be explored in class. At the beginning of the term, they will be introduced to reading journal tasks, which must be completed now before changing to a new reading book.

## Science

As Scientists, the children will be learning about Plants and life cycles. They will find out about the functions of each part of a plant, and will conduct their own experiments finding out about how plants grow by controlling certain conditions.

In the second half of the term the topic will focus all about Light. This will involve naming different light sources, looking at different reflective materials, being aware of the dangers of the Sun, and making shadows/changing shadows through experimentation.

## RE

During the term we will be exploring 'about Hinduism and looking at what it is like to be a Hindu. We will look at Hindu artefacts, how Hindu's worship and Hindu celebrations.

In the second half of the term we will be looking at the importance of Easter in the Christian faith.

## MFL

Modern Foreign Languages will focus on French. Children will be given informal speaking and listening opportunities to experience and use the language. We will be revising what was learnt last term: greetings, numbers 0-10, and 'How old are you' learning to speak in simple conversations and develop this term the use of classroom instructions.

## PSHEe

Our focus this term will focus on the importance of belonging to a Community, looking at Media Literacy and digital resilience, and the world of Money and Work.

## P.E

This term children will learn how to use their bodies and equipment with greater control and coordination from last term and develop simple team games. These lessons will be led by the Soccer 2000 coaches each Wednesday and Thursday.