



Edward the Elder Primary is a school where all learners are happy, in an environment based on trust and support.

We will settle for nothing less than excellence in our drive for achievement wherever this can be found.

# There are seven areas of learning and development:

- 1. Communication and Language
- 2. Physical development
- 3. Personal, Social and Emotional Development
- 4. Literacy
- 5. Mathematics
- 6. Understanding the World
- 7. Expressive Arts and Design



## The school day

8.45 – 8.55	Children enter through main school gate to begin child-initiated activities. Self-registration.				
9.00 - 9.20	Child-initiated tasks. One-to-one reading support. Interventions.				
9.30 – 10.00	Phonics				
10.00 -10.10	Milk and Fruit. 'Health and Self-Care' Focus.				
10.10 -11.00	Free-Flow/Adult-Directed Activities: Thematic Focus				
11.00 -12.00	Literacy				
12.00 -1.00	Lunch time				
1.00 - 2.00	Phonics/Maths				
2.00 - 2.45	Free-Flow/Adult-Directed Activities: Thematic Focus				
2.45 - 3.15	Show and Tell/Storytime/Home time Arrangements.				

Lessons are taught in small groups, with children of the same ability, indoors and outdoors.

There are lots of opportunities for 'Child Initiated' learning during the day.

#### Our School Uniform

We value our uniform at Edward the Elder.
Please ensure all uniform follows school guidelines.
\*School uniform with logo can be purchased from Crested Schoolwear.



\*Please see uniform list within parent pack
PLEASE LABEL YOUR CHILD'S UNIFORM ITEMS CLEARLY



\*Please can parents/carers ensure all individual items of clothing are all named and labelled clearly with their child's name.

Black shoes should be worn — trainers are not permitted as part of school uniform. Boots may be worn to school in the colder months, however children will be asked to change into school shoes when inside school.

Also, please avoid 'hair art', hair colours or nail varnish. Due to safeguarding reasons, SMART watches are not permitted.

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### Important Information!

- Medicines: Need to be signed in at school office by an adult.
   Antibiotics will be administered if doctors have requested four doses per day.
- Asthma: Forms need to be completed to give staff permission to use inhalers and spacers and for them to be aware of correct doses.
- <u>Jewellery:</u> This is not encouraged however small, stud earrings are acceptable in school if covered or taken out for PE.
- Merit Assembly: This takes place some Fridays at 9.05am. You will be notified by text if your child is to receive a merit certificate.

- Punctuality, Absence and Attendance: School gates open at 8.45am and all children should be settled in class by 8.55am...this is when our learning starts! Good attendance is extremely important and always encouraged and rewarded. School office must be notified on each day of a pupil's absence.
- Leave of Absence: If your child requires time out of school for a specific purpose an appointment for a meeting to discuss approval for this should be made.
- School Lunches: Pupils may choose to have a school lunch, which is free to this age group as part of the Government Universal Free School Meals Scheme. Packed lunches may also be provided. We are a 'healthy school' therefore would always promote healthy choices in lunchboxes i.e. water or juice as opposed to fizzy pop.
- Milk and Fruit: Children are provided with this on a daily basis. A different choice of fruit every day. Milk is free up until the term a child turns five years old.

## Home Learning

- Homework Book: This will begin once children have settled into school successfully. Homework will be given with two weeks to complete and hand in.
- Phonics: We follow 'Floppy's Phonics' as a scheme within school. Daily focus on phonemes and phonics. Workshops to follow.
- Sharing Together Journal: For home/school to share children's interests, memories and learning journeys together.
- Reading Book/Reading Record: When children are ready, they will be given a reading book and common exception words to share at home.

### Transition Programme

\*Tuesday July 4th Stay and Play Induction Session for pupils from new settings either: 10.00am-11.30am or 1.30pm-3.00pm.

Week 1	Monday 4th September	Tuesday 5 <sup>th</sup> September	<u>Wednesday 6<sup>th</sup></u> <u>September</u>	<u>Thursday 7<sup>th</sup></u> <u>September</u>	Friday 8 <sup>th</sup> September
	INSET DAY	Group 1 15 pupils 8.45am-12.00pm	Group 2 15 pupils 8.45am-12.00pm	Group 1 15 pupils 8.45am-1.00pm *Including lunch	Group 2 15 pupils 8.45am-1.00pm *Including lunch
Week 2	Monday 11 <sup>th</sup> September	Tuesday 12 <sup>th</sup> September	Wednesday 13 <sup>th</sup> September	Thursday 14 <sup>th</sup> September	Friday 15 <sup>th</sup> September
	All pupils 8.45am-3.15pm	All pupils 8.45am-3.15pm	All pupils 8.45am-3.15pm	All pupils 8.45am-3.15pm	All pupils 8.45am-3.15pm

There will be lots of support throughout the day. Please don't worry!

### Induction Pack

All children will be given a learning starter pack today - this will have relevant information and support materials for your child's learning at home.

#### Today you will take home:

- School information pack/prospectus.
- Parent information: Slides.
- Induction paperwork: Personal Information & Admissions, Free-School Meals, Attendance Information, School Nurse Consent Forms, Internet/Behaviour Information and permissions and Attendance and Welfare.
- Transition information and start dates.

#### Your child will be provided with an Edward the Elder school book bag.

- Alphabet card /Letter Formation.
- Name card.
- Numberline.

#### Please help your child at home with -

\*Independent dressing \*Recognising/Writing their name \*Counting \* Sounds \*Cutting Skills

Take a look at some of the ideas in your pack!

#### I am ready for Reception!

It is nearly time to start school!

At home, have a go at doing some of these things by yourself to get ready for starting in Reception.

Don't forget to bring this with you on your first day so we can see how amazing you are!

